COLEOGRAL

Expressly for the use of those who desire to acquire a rapid and sound colloquial knowledge of the Chinese language

A. N. J. WHYMANT

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COLLOQUIAL CHINESE

(NORTHERN)

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NOTE TO THE READER

The following pages form really a sort of note-book of the Chinese language. There is no pretension to erudition. Simply has the writer found during some years of teaching experience in the two most difficult languages in the world that the student must from the start rely upon himself. If he would make real and sensible progress, he must make his own exercises from the raw material provided in the notes on construction and the vocabulary. For this reason exercises herein will be few and will serve as models for those of the student's own making.

Should the learner feel that he stands in need of further practice with regard to exercises, he can make his choice from many excellent manuals easily procurable. The object in view throughout has been rather to eliminate matter than to assemble between two covers all that is

known of the tongue.

PREFACE

There is an idea generally prevalent that only the genius with a lifetime of leisure can afford to devote himself to the study of the Chinese language. It is, however, a matter of experience that while the Written Style is undoubtedly the most difficult study in the world—so difficult, indeed, that no European has so far succeeded in producing a composition therein which could earn the approbation of a native—yet the Colloquial Style may be learned by any one with ordinary acumen and perseverance in the same period that one devotes to the study of the elementary

Latin, Greek, or French Classics.

Naturally, the genius of this tongue being totally different from that of English, many students invest their task with exaggerated difficulties and with bogies of all descriptions. At the outset the peculiar script used scares the would-be sinologue. The seemingly-endless lists of characters with the same sound and tone—the utter dissimilarity of Chinese, by virtue of which it stands in a class by itself from among all other languages, the peculiar rhythmic stress of each sentence as it slips from the tongue of a Celestial, the absolute precision of utterance demanded in order that one should be understood, all seem to be insurmountable obstacles in the path of the beginner. Let him, however, take comfort from this fact; that many men of ordinary ability who found it impossible to acquire even the slightest knowledge of the written tongue have been fluent speakers of the colloquial.

The object of this work is to crystallise the writer's teaching experience toward the end that the acquisition of Chinese Colloquial may lose many of its terrors. In its preparation, use has been made of the following works:—

Tzu Erh Chi. Sir T. Wade.

Gramm. d. l. Langue Chin. Paul
Perny (Tome premier, Langue
Orale).

The Chinese Language and How

The Chinese Language and How to Learn It. Sir W. Hillier. Eng.-Chin. Dict. of Peking Colloquial. Sir W. Hillier.

Chin.-Eng. Dict. Prof. H. A. Giles.

Student's Four Thousand Tzu. W. E. Soothill.

Mandarin Lessons, Mateer. Systema Phonet. Script. Sin. M

Callery.

La Lingua Cinese Parlata. F.

Magnasco.
Chinesische Grammatik. Seidel.
Notitia Ling. Sinicae. Le Père

Premare.

PREFACE

Guide d. l. Conversa. Franc. - Syntaxe Nouv. d. l. Langue Angl.-Chin. Le Père Couv- Chinoise. Stanislas Julien. reur, S.J. Colloquial Japanese. Dr. W. Pocket Chin.-Eng. Dic. C. Goodrich. M. McGovern.

The written character is understood throughout the eighteen provinces and in other parts of the Chinese Empire beyond such well-defined limits. There are, however, many colloquial variations, differing so widely from each other that it is no exaggeration to proclaim them distinct languages. A Northener, attempting to make himself understood purely by means of the Colloquial among Southern Chinese, would encounter the same difficulty as a Briton, knowing nothing but his mother-tongue, in the heart of Russia. This fact notwithstanding, Pekingese, or rather the tongue erroneously but generally known as Mandarin, is the lingua franca of the whole of the Northern provinces, and with but slight variations, of those of Mid-China. The substitution of "K" for initial "CH," and "TS," for initial "CH," are indications of the change which takes place. It is for this reason that the dialect of the North is that generally taught, as its sphere of utility is much larger than that of any other of the Indo-Chinese languages.

I have to express my gratitude to my colleague, Dr. W. Montgomery McGovern, for permission to use some of the vocabularies in his *Colloquial Japanese* as a framework for several similar word-lists in the following pages, and my very best thanks are due to the Director of the School of Oriental Studies, Sir E. Denison Ross, for valued suggestions made during the preparation of the work. Very specially have I to thank the Rev. Hopkyn Rees, D.D., Reader in Chinese in the University of London, for the very valuable and expert help he has given me. On the eve of my departure for China, I had the load of proofreading lifted from my shoulders by reason of his generosity. He has helped in other directions also, these latter too

numerous to mention.

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COLLOQUIAL CHINESE

1.—THE HISTORY AND MORPHOLOGY OF THE CHINESE LANGUAGE.

There has been current for a long time past a widespread belief that Chinese stands in the same relation to Japanese as does English to French or English to German. No doubt this idea was born and fostered by the propinquity of the two Far-Eastern nations. Radically, however, the two languages are as far apart as the Poles. Japanese came from the South, a language colloquially expressive and with a strongly developed agglutinative tendency, but innocent of any script. The Chinese, however, had not only an artistic system of writing, but also a comprehensive literature. The newly-arrived tenants of the Land of the Rising Sun immediately borrowed the ideographic scheme of their Western neighbours and began the laborious task of fitting it to their own polysyllabic speech.

Thus arose one of the most peculiar of popular delusions for Chinese is essentially *monosyllabic*. By the invention and frequent use of written equivalents of the colloquial particles, however, the Japanese overcame what must have seemed at first a supreme difficulty.

So far as can be gathered from the materials at our disposal, it appears that though the essentials of Chinese have varied but little in the course of millenia of progress, yet in some few respects the colloquial of the present day differs sufficiently from that of the time of Confucius some twenty-five centuries ago, for it to be definitely assumed that scholars of that period would encounter the same difficulty to-day as would Demosthenes were he to return to modern Athens. In regard to Mandarin, the chief change is the loss of the finals, k, p and t, which are still preserved in modern Cantonese. It is for this reason that the language of the South bears as ronger resemblance to the old classical tongue than does Mandarin.

Dr. Edkins, in his paper (printed in the Transactions of the Peking Oriental Society), on the Development of the Chinese Language, examines, from a physiological standpoint, the production of sounds among primitive people. Starting with the production by a newly-born child, of the simple sound "A," short or long-drawn-out, he proceeds to show that the paucity of different sounds in Chinese is a natural companion of the early efforts of a primitive people towards enunciation. Hence the origin of speech among the Chinese must belong to a date more ancient than any we can conceive, or of which our histories can give even an idea.

It may be asked: But why have not the Chinese in their long history simplified and enlarged the scope of their tongue? Surely a matter of four hundred or so vocables is a poor stock-in-trade for a language of the richness and precision of Chinese? The answer to such questions is found in the Chinese temperament. A Chinese is naturally conservative, and the more highly-educated he becomes the more pronounced is his conservatism. The aspirant to honours in a Chinese University to-day must be throughly well-versed in the Chinese Classics, and also must show in his essays the same style of construction as was in

vogue three thousand years ago. Is it not conceivable that the vehicle of speech which has served them so well for every occasion over such a long period of time should be retained in practically an unchanged form, as a treasure inherited from high antiquity? And even so it is. There is no race under the sun in which pride in the mother-tongue is so deeply rooted. The Chinese glories in his native speech and venerates the written character. All foreign tongues are little better than gibberish—Chinese is a graceful and polished exemplar of linguistic perfection.

The outstanding features of Chinese are as follows:-

(a) It is purely monosyllabic. Even a word like Chiang, which appears to us to be a disyllable, is to a Chinese ear merely a monosyllable, being pronounced almost Jyang.

(b) It has no alphabet. In place of the abecedaire of Western tongues, it has a Radical Index of 214 Radicals, two or more of which enter into the composition of every compound Chinese character. More will be said of the Radicals in a later chapter.

(c) In its written form Chinese runs in parallel columns from top to bottom and from right to left of the page.

(d) Grammar, as it is understood in other languages, is absent from Chinese. There are no articles; nouns have no gender (saving the natural divisions), nor declension, verbs are not conjugated, and pronouns or prepositions are used as sparingly as possible. A word may indifferently be used as a noun, a verb, an adjective or adverb, without undergoing any greater change than removal to another part of the sentence. In fact, position in the sentence is the one law governing Chinese construction, or, as it has been expressed by the pioneer Marshman: "The whole of Chinese grammar depends

upon position." Often the context alone is the means whereby a correct translation can be made of a given passage. To those wearied by the complex grammatical systems of Sanskrit, Russian, Classical Arabic or Japanese, this absence of grammar may seem to be welcome, but unless the rules of position are properly learned and applied, the student will not only fail to speak Chinese fluently, but will speak English-Chinese (which would merely be sinicised pidgin-English), instead of Chinese-Chinese, and will fall into the most ludicrous and embarrassing errors.

- (e) Although Chinese syntax is practically the same as in English—the construction of even the commonest phrases differs widely from the expressions which the same set of circumstances would call forth from a Westerner. More than ever in this tongue is it necessary to acquire the native point of view. For example: in demanding silence a Chinese would say: Pu yao shuohua, lit.—"not want speech," rather than use the imperative positive construction, "Be quiet." The Chinese stylist is enamoured of the negative mood.
- (f) Chinese, like Malay, Burmese, Annamese and Siamese, encourages the terse, pithy sentence, almost ejaculatory in its force in preference to the long, vague and loose-flowing sentences of Japanese and some other Oriental tongues. Frequently a sentence (like the characters), merely paints an idea on the consciousness, leaving the intelligence free to supply its own verbiage.

Enough has been said to show the broad distinctions that exist between this anomaly among systems of human speech and linguistics generally. Later the more detailed distinctions will be elaborated. No unnecessary rules will be introduced; the student should therefore note that

such as appear herein should be thoroughly learned and practised.

2.—GENERAL PRINCIPLES.

If we may take as a definition of the expression "general principles," those underlying essentials upon which the fabric of a language is built, then this section may naturally fall into the following divisions:—

- (a) Mode of Study.
- (b) Use of Words.
- (c) Translations from the Language.
- (d) Translation into the Language.
- (e) Varieties of Sentence.
- (f) Differences of Style.
- (g) Notes on Prosody.

(a).—First, as to Mode of Study.—It must be realised from the outset that to study Chinese in the same way as one would attempt to master any other tongue would be but to court failure. It is no less than the truth to state in the first place that a psychological analysis of the Chinese mind would reduce the labour of learning by one half, and in the second place that a good mimic and one who is not bored by incessant repetition of the same thing, will achieve far more than the student who overstocks his mind with monosyllables and blunders along in the futile hope that he may be able the sooner to express himself easily and before thoroughly understanding the rules he is supposed to have learned.

If the assistance of a native can be procured it is, of course, eminently desirable to practise with him every word and sentence as it is learned. Native teachers are extraordinarily patient, and they naturally appreciate the difficulties of their own tongue as experienced by themselves,

and, moreover, being of more than usual adaptability, they are quick to detect the pitfalls in the path of the foreigner.

But for those to whom the above plan is impossible, a few words of advice here may be of help:—

Study well the Sound-Table.

Speak *slowly* until you are sure of the correct sounds. Emphasise the all-important aspirate.

Be sure of your tones.

While learning Chinese, forget your own nationality, your own tongue, and copy closely.

Generally speaking, thorough memorisation and application of the Phonology Section is the most important of all.

(b).—Use of Words.—It cannot be too strongly impressed upon the beginner that the Chinese regard oral language purely as a means of communication and not as a subject for philological speculation. Hence, one should certainly not attempt to force colloquial Chinese into that mould so beloved by the grammarian. This strangest of speeches has served well the everyday purposes of countless myriads of Celestials, and is yet independent of those adventitious aids to language study and comprehension to which we have so long been accustomed.

To a Chinese, what is meant by "word" in English may be the sound of one character or the connected sounds of several characters. Briefly, for "word" understand "idea." Supposing a native were to wish to convey to our minds the idea, "a book"; in the written style he would simply write the character whose sound is "shu"; in the spoken language he would need to say "i pên shu." The reason for this is that there are so many characters bearing the simple sound "shu" that in speech auxiliary words are needed to indicate which of these characters is intended. More details of these peculiarities will be found in the discussion of auxiliaries.

Whereas some simple Chinese sentence may appear to us prolix, it is an undoubted fact that, on the whole, our speech is more verbose. In Mandarin, omit as frequently as possible personal pronouns, verbal particles, relative clauses, and, above all, circumlocution. Terseness is not only highly esteemed, it is most frequently the royal road to understanding. Make sure of your words, perfect your idiom from English into Chinese, deduct fifty per cent of your verbiage—then speak.

The only way in which to appreciate this point of view is to study carefully some colloquial phrases, dissect them, make sure that you see the reason for the presence of every word or compound therein, and then repeat them until they become to you as real as are their counterparts in your mother-tongue. This method will not only give your mind some material with which to work, but will indeed prepare your memory for the reception and retention of others cast in the same mould. A firm base having been established, it is surprising how rapidly the superstructure is reared.

(c).—Translation from the Language.—Undoubtedly the thorn in the side of the student of Colloquial is that while he may make himself understood by the native he (the former), cannot understand what the latter is saying to him. The reason for this is twofold. The Chinese, understanding you, assumes that you have some practical acquaintance with his language, and promptly proceeds to give his answer to your utterance. He is not to know how much you do not understand, hence the impasse. He may use compounds of which you know nothing. There is, naturally, nothing for this but practice, but rapidly one will acquire all the idioms and colloquialisms in daily use, and later those needed for special occasions. True, there

is the great dictionary by MacGillivray, in which one may look up a word or phrase in its romanised alphabetical order, but it is preferable to ask your Chinese to express himself in another way. As a general rule, he will then use a simpler mode of speech or by gesture or other means convey his meaning. The worst thing of all is to allow oneself to become discouraged; the best to take note of all such occasions as that outlined above.

- (d).—Translation into the Language.—As has been before remarked, the paramount necessity is to disabuse one's mind of preconceived notions as these merely lead to confusion and misunderstanding. Speak clearly and simply, translating your thoughts rather than your actual words. Your first efforts at independent sentence-construction may be clumsy and forced, but remember that the Chinese is a kind critic not given to undue mirth at the expense of the unfortunate foreigner.
- (e).—Varieties of Sentence.—It has been said that Chinese colloquial is easy to learn on account of the fact that there is but one standard to which it is necessary to adhere. This is not strictly true. While it is conceded that once having fallen into the style generally in use, one may proceed to model all future constructions thereon, yet the Chinese are not so lacking in love of variety that they themselves find no need for alternative forms of expression. It may be found advisable indeed in a long conversation to introduce sentences varying from that of four or five vocables to that of forty or more. Usually, the Chinese prefer short phrases to actual sentences, as suggesting the idea to be conveyed is generally enough for ordinary comprehension.

The rule, for all practical purposes, is—Elimination: that is, not only of the obviously unnecessary, but also of

what seems to us to be essential. Never use a verb if your meaning is perfectly clear without it. On the other hand, when occasion arises for emphasis, the native is tempted to overdo it. Thus the student must be prepared for all kinds of anomalies in this language, since whatever rules do exist seem to be present for the sole purpose of demonstration as to the myriad ways in which they may be broken!

(f).—Differences of Style.—It has been stated above that the Kuan Hua or, as it is generally known, Mandarin, is the medium of intercourse throughout the north of China. The term is difficult to define owing to its wide application. The native term printed above signifies "Official Speech," but even this is not sufficient to give an adequate idea of the ground covered by the phrase. At the time the words came into use they designated that form of the colloquial employed by the educated classes of officials employed by the State. As by degrees these officials "toned down" some of the elegancies of this dialect, so did the classes intermediate between the Officers of State and the coolie attempt to reach the same level of speech as that employed by their superiors. Various sections of the population developed each their own conception of what the standard tongue should be. The result is seen to-day in the existence of the following styles:-

"COOLIE TALK."—This is the Kuan Hua, mangled and battered by the careless tongues of coolies. As coolies were for many years the main instrument of communication between the various parts of the great Empire, it is readily conceived that each would bring from his own particular district some item of "patois" and slang to add to the general pool. Thus even to the present day coolies from widely different parts of the country will be able to understand each other where more highly educated persons would

be at a loss. In addition, the coolies are given to twisting and slurring the simplest sounds even as they are prone to do with the more difficult ones. In spite of this, but little practice among the natives is necessary to enable a good speaker of Mandarin to speak and understand this peculiar development of the national speech.

The KUAN HUA is the ordinary educated means of intercourse.

The Lower Wen-li is frequently used as a spoken style as well as a written form by students and aspirants for official positions residing in the vicinity of the great University at Peking. It is merely a modification of the Higher Wen-li—i.e., the Easy Written Style. Considerations of wide distinctions existing between the two countries forbid the comparison with anything of a similar nature among us. Finally, one may say that to speak the Wen-li is considered a sign of rather superior specialised learning.

(g).-Notes on Prosody.-At first sight it may appear strange to see any mention of the art of Poesy in a work on Colloquial Chinese. The Chinese are of complex psychology. Were the dreams of the average Chinese translated into reality, the Celestial Empire would be at once the most beautiful, the most powerful, the most envied, and the most brilliant in the world. And as the day winds its sultry way along, the native, humble or of dignified estate, beguiles the sunlit hours with snatches of song or with excerpts from the world-old Classic of Poetry. Practical and matter-offact as he is in matters of business, at heart John Chinaman is a dreamer of dreams, a metaphysician and philosopher of a high order. He is fond of speaking in riddles and parables, and the surest way to his heart is to memorise a store of his proverbial dicta and bring them into the conversation at every possible juncture. Although until

recently quite neglected (Dr. Taylor Headland's work being purely concerned with nursery-rhymes), the song of the coolie is a mine whence may be extracted the gems of understanding of the nature of this wonderful people. Labourers in the fields, coolies carrying heavy loads, jinrickshaw men lazing while awaiting a fare, in fact, men of every type in China, express their thoughts through the medium of verse.

Chinese poetry has many rules but, generally speaking, they are simple and easy of comprehension. The metres are many also, but those mostly used are

- (a) Four syllables to the line.
- (b) Seven syllables to the line.

That classic example, the "San Tzŭ Ching," or "Three-Character Poem," which is the first book to be learned by Chinese schoolboys, has three syllables only to the line, but such is not a common example. Rhyme is very much different from our conception of it, as it is merely necessary that the main vowel sound and the tone should be the same in two rhyming syllables for the poem to be perfect. Thus, to quote from the above-mentioned work, there is no flaw in the following excerpt:—

 $Tx\ddot{u}^3$ pu^1 $hs\ddot{u}eh^2$, If a child does not learn. Fei^1 so^2 i^2 , This is not as it should be. Yu^4 pu^1 $hs\ddot{u}eh^2$, If he does not learn when young. Lao^3 ho^2 wei^3 , What will he do when he is old?

Here the last word of the second line (pronounced EE), is to native ears a correct rhyme with the last word of the fourth line (pronounced WAY).

A good example of the four-syllable metre is found in another Chinese school-book, the "Ch'ien tzŭ Wên," or "Thousand-Character Classic." This remarable compilation consists of one thousand different characters, so united as to compose a poem outlining data of the most essential type on all the elementary subjects taught to Chinese youth. It thus serves the double purpose of storing the mind with a thousand different characters of primary importance and of impregnating the young native with some idea of the essentials of knowledge. But as this properly belongs to the department of the written language, we will leave it to be re-discovered by the student at a later stage of his labours.

Poems in the seven-syllable metre abound and metres of eight, ten, eleven, and even higher numbers of syllables are to be found. The metre of the street-song or coolie-ballad is variable, but is chiefly of the following type:—

I ℓrh^4 san^1 $ss \check{u}^4$ wu^3 , One, two, three, four, five. Wu^3 $shih^2$ wu^3 $shih^4$ ℓrh^4 $shih^2$ wu^3 , Five times five are twenty-five. Chung ℓ chung ℓ wo^3 ti^1 lao^2 , How heavy is my task. Man^4 man^4 wo^3 ti^1 fan^4 , How long the time to dinner!

There is in this example of a coolie song another peculiarity—the second line being susceptible (by tone-change) of puns. But these would lose their value by being translated and, in any case, the student could at this stage hardly benefit by understanding them. In conclusion, it may be stated that by studying and examining these verses many valuable colloquialisms may be added to one's vocabulary.

3.—VARIETIES OF CHINESE.

The student must be prepared to encounter many varieties other than those of style in this most difficult of tongues. It is no exaggeration to say that there are of Kuan Hua no less than *five* subdivisions, each requiring as much definite study as a separate language. These may be summariesd thus:—

1. Wên-li.-Used by Scholars.

- 2. Kuan Hua Proper.—spoken by the general well-educated public and by officials.
- 3. Kuan Hua Patois.—Spoken by the lower class generally; is No. 2 interspersed with localisms and replete with slang and slurred pronunciations.
- 4. The Classical Written Style.—As extant in the days of Confucius, and still the sine quâ non for University aspirants.
- The Epistolary Style.—Used solely in writing letters, etc.

No. 4 is the most difficult of all, but the first three alone concern us in the present work. More will be found later on these matters, but for general purposes No. 2 is the essential to be attacked.

4.—Examination of Styles of Writing.

The question of the antiquity of Chinese writing is a very vexed one. Long verbal and calamic wars have been waged as to whether it sprang from, or gave birth to, other very ancient national scripts, such as the Egyptian Hieroglyphs, the Assyrian Cuneiform or Wedge-writing, etc. Some sinologues have placed the historic notice of the Chinese written language at about B.C. 2000, while admitting at the same time that many centuries must have been needed before the first crude symbols could have developed into such form as was at that time in vogue. Much native information must unfortunately be discredited -the mythological element being too strong. There is, however, one undeniable fact to be faced, namely:-That the Chinese written language was a very slow gradual process from primitive beginnings. It is recorded that the Chinese in the first instance used notched sticks and knotted cords (as did the Incas of Peru in their primitive state), and that their first efforts in writing were confined to,

and later modelled on, their copies or drawings of these elementary systems of recording passing events. Some of the characters to the present day remind one of pictures of notched sticks.

Having discovered their power to leave a mark, however primitive, to represent some circumstance easily recalled on later seeing such mark again, the Chinese began to copy the forms of visible objects such as sun, moon, tree, bird, man, etc., exercising no little ingenuity in cases where ambiguity might occur. But all too soon they discovered that they had exploited this source to the full without having written counterparts for more than a very slight fraction of their colloquial vocabulary. Then followed a long period of enforced idleness in which little was done towards the development of this monumental script.

SOUND TABLE.

A. Vowels and Dipthongs.

A is pronounced as "a" in "father."

When in the final syllable "an," e.g., "chuan," its sound is shortened almost to the "an" of "canny."

E is pronounced as "e" in "pen" and as "ay" in "May." It has the first sound when between "i" and "n,"—e.g., "chien," "mien"; the second sound when followed by "h," as in "chieh," "mieh," etc.

È is pronounced always as "u" in fun—e.g., "fen" is sounded exactly as "fun" in English. There is a tendency in such words as "erh" to make the sound equal to the "u" of the English word "slur," but it will be seen that this is merely a modification of the true open sound. In addition it is frequently found that a word ending in "n" precedes this final "erh."

In such cases the "n" is elided and all the other letters run together—e.g., "pan-erh" is pronounced "parh," men-erh is pronounced "merh," and so on.

- I is pronounced as in "mint" and as in "machine." The first of these sounds is employed before a nasal—e.g., "ming," "ting," etc., the second when the "i" is the final letter of the word—e.g., "chi," "li," etc.
- O is *invariably* pronounced as "aw" in "awful." Thus the word "wo," the pronoun of the first person in Chinese, is pronounced like our word "war," without the final "r" sound. Care must be taken not to pronounce it otherwise or great confusion will result, as will be seen when we consider the diphthongs.
- U is pronounced as "u" in "pull." There is one exception to this rule, viz.:—the verb "to be"—"yu," which is always pronounced as the first syllable of our word "yokel."
- U is pronounced as the French "u" in "lune," or the German "u" in "suss."
- AI is the sound of the "ai" in the word "aisle," but the sound is more closed.
- AO is the same sound as that of "ow" in English "how?", but the sound is not so open.
- EI is a very rare diphthong, but where it does occur it has the sound of "ay" in "May."
- OU has precisely the sound of the English word "owe."
- IU approximates to the sound of "ew" in "new," but is more open or lengthened.
- UA is "oo-ah," but spoken more rapidly. It is almost the sound of the "w" in "want."
- UI nearly as in "fluid," but more open.
- ÜA The sounds of the individual letters run quickly

together will produce this sound. It is almost like the "ew-a" in Kew-and-Richmond. It is difficult to pronounce this correctly until learnt from a native.

One exception not mentioned above should receive attention here. The word "wang," meaning "king," or "prince,' has always the sound "wong." In some systems of Romanization it is always spelt with an "o" in place of the "a" of the Wade system.

Consonants.

Chinese is poorer in consonants than is English, while some of the double consonants appear at first sight very strange to the eye of one versed in the Latin tongues. Such combinations of consonations, however, have been chosen as the nearest means of representing those sounds which are to an English ear the most alien and difficult. Such are, for example, hs, tz, and the aspirated ch, p, tz, which need special care owing to the fact that there is nothing analogous in our Western tongues. A word about the "aspirate" is here essential.

Some Sinologues have affirmed that the aspirate in Chinese is of greater importance than the tones. This is a very vexed question, but there can be no doubt that both are of as vital importance as the vocabulary itself. The Chinese having such a paucity of different vocables it became necessary to devise some means of increasing the utility of the existing collection. So this difficulty was overcome by the emission of a strong breath immediately after the preliminary consonant or consonants. The nearest approach to this in the English language is the strong Irish breathing given to some words by natives of the Emerald Isle. The effect of this "aspirate" is produced by the rapid pronunciation of the letter "h," together with the

initial sound of the word. Thus a word spelt in the Wade system of romanisation is pronounced as though spelt "ch-h-ee"; a word spelt in this work ch'ien will be enunciated ch-h-ee-en, though of course spoken rapidly in order to conform to the monosyllabic nature of the language.

It must be continually borne in mind that the aspirate is of paramount importance in the enunciation of Chinese. If it be omitted in the pronunciation of a single word where it properly lies, it will have the effect either of making the sentence utterly unintelligible, or of changing the meaning entirely. Some of the most disastrous as well as some of the most amusing mistakes have arisen from this cause.

CH is a sound midway between the "ch" of "church" and the "j" of "jam." The Chinese do not allow a slight emission of breath to follow their consonants as we do. The pronunciation of consonants must be much cleaner than with us.

CH' is the sound of "ch" in "church" but much more strongly aspirated. Pronounce aspirated consonants as though they were actually followed by another "h"—e.g., "church."

F is sounded as in English.

K.—This letter has a sound intermediate between the "k" of "king" and the "g" of "gun." See remarks under CH. Pronounce it almost as a hard "g."

K'.—This letter should be sounded as the "kh" of "inkhorn."

L.—As in English.

M.—As in English.

N.-As in English.

P.—This is almost a "b" sound. Keeping the lips well closed, but not too much compressed, pronounce a "p," at

the same time taking care that no emission of breath follows the consonant on to the vowel.

P'.—This is a strongly aspirated "p." Pronounce as in "Uphill," but more readily.

S.-As in English.

SH.—As in English.

SS is a sharp hissing sound, and in the mouth of some Chinese almost resembles a whistle. It will be sufficient for the student to pronounce it with the same sharpness as in French or Italian.

T is almost a "d" sound. Remembering again what was said under CH, place the tip of the tongue at the top of the palate near the upper row of teeth and articulate "t."

T' is the "th" of the Irishman's "thea." The word "outhouse" is a good memoria technica.

TS is almost like the "dz" of "adze."

TS' is the "ts" in the expression "bits-of-wood."

TZ is like TS, and is only followed by "u." Tzu is a sound similar to the "zz" of "buzz."

TZ' is the preceding sound followed closely by an aspirate.

W.-As in English.

Y.—As in English.

In addition to the foregoing, there are also a few combinations of vowels which may be called Tripthongs. Although of comparatively rare occurrence, it will be necessary for the student to be familiar with their sounds.

IAI is pronounced as "y-i," in the expression—" really-I"—1.e., its sound is that of "ee-I" rapidly uttered.

IAO. This is pronounced as the "yow" in the slang word, "yowl" meaning to howl mournfully, to make a plaintive noise.

UAI.—Pronounce this as many careless speakers of English enunciate the interrogative "Why?"—i.e., without the aspirate, or as the "wi" in the word "wide."

Remember that the most difficult of all the sounds in the Chinese language are the following, and endeavour at the outset to master them properly as faulty enunciation in these instances is very difficult to conquer at a later stage.

IH occurs only after "ch," "ch'," and "sh," and "j." Its sound is at times scarcely perceptible so rapid is the pronunciation of all the words in final "h." This final "h" is the relic in romanisation of a tone now practically lost to the Pekingese. There is a tendency among Europeans and, indeed, among foreigners generally to stress this syllable far too heavily. If we take the "i" of "impossible," spoken by a choleric gentleman in a fit of temper, emphasising a little its brevity, we shall have the sound of the Chinese "ih."

SSU.—This syllable again is much too heavily stressed by foreigners. In the mouth of a native it very frequently resembles a sotto voce whistle. For all practical purposes, it is a near enough approximation to pronounce it as one would the first syllable of our word "surrender," minus, of course, the "r" sound. Note that in this and in the next case, the "u" stands for a nondescript sound and does not in any way indicate the vowel sound intended to follow the double consonant. A similar sound is found in the unaccented "a" of Hindustani, or the initial and final "a" of the word "America."

TZU and TZ'U.—As these two syllables differ only in the matter of the aspirate, our remarks as to the former will apply to the latter except for the "h" sound necessarily combined in the latter. We have remarked that the

English equivalent is the "dz" of the word "adze." Here it will be plainly seen that no vowel sound is required after the consonants.

As it is presumed that the student will from time to time consult other works on Chinese, it is deemed advisable to give here a warning that many useful books are to be obtained in which a system of Romanisation, differing from that of Sir Thomas Wade, is employed. These systems are very puzzling to one accustomed to the Wade orthography, and we propose giving at length a comparative sound-table showing the relative values of Chinese vocables according to the styles invented by the various Sinologues named.

Wade	BALLER	MATEER	WILLIAMS
A	A	A; Nga	0
Ai	Ai	Ai; Ngai	Ai; Ngai
An	An	An; Ngan	An; Ngan
Ang	An	An; Ngan	Ang.
Ao	Ao	Ao	Ngao
Cha	Chah	Cha	Cha
Ch'a	Chʻah	Ch'a	Ch'ach
Chai	Chai	Chai	Chai
Chʻai	Ch'ai	Ch'ao	Ch'ai
Chan	Chan	Chan	Chan; Chen
Ch'an	Ch 'an	Ch'an	Ch'an; Ch'en
Chang	Chang	Chang	Chang
Ch'ang	Ch'ang	Ch'ang	Ch'ang
Chao	Chao	Chao	Chao
Ch'ao	Ch'ao	Chʻao	Ch'ao
Chê	Chae	Chei; Chê	Chê
Ch'ê	Ch'ae	Ch'ê	Ch'ae
Chên	Chen	Chen	Chăn; Ch'eng
Ch'ên	Ch'en	Ch'en	Ch'ăn

WADE	BALLER	MATEER	WILLIAMS
Chêng	Cheng	Chêng	Ching
Ch'êng	Ch'eng	Ch'êng	Ch 'ing
Chi	Chih	Chi	Kih; Tsih
Chʻi	Chʻih	Chʻi	K'ih; Ts'ih
Chia	Chiah	Chia	Kiah
Chʻia	Chʻiah	Chʻia	K'ia
Ch'iai	Ch'iai	Chʻiai	Chʻiai
Chiang	Chiang	Chiang	Kiang; Tsiang
Ch'iang	Ch'iang	Ch'iang	K'iang; Ts'iang
Chiao	Chiao	Chiao	Kiao; Tsiao
Ch'iao	Chʻiao	Chʻiao	K'iao; Ts'iao
Chieh	Chie; Chieh	Chie	Tsié; Tsieh
Ch'ieh	Chie; Chieh	Ch'ie	Ts'ieh; K'ieh
Chien	Chien	Chien	Tsien; Kien
Ch'ien	Ch'ien	Ch'ien	Ts'ien; K'ien
Chih	Chïh	Chï	Chih
Ch'ih	Chʻïh	Ch'i	Chʻih
Chin	Chiin	Chin	Tsin; Kin
Ch'in	Ch'in	Ch'in	Ts'in; K'in
Ching	Ching	Ching	Tsing; King
Ch'ing	Ch'ing	Ch'ing	Ts'ing; K'ing
Chiu	Chiu	Chiu	Kiu
Ch'iu	Ch'iu	Ch'iu	K'iu
Chiung	Chiong	Chiung	Kiüng
Ch'iung	Ch'iong	Ch'iung	K'iüng
Cho	Choh	Choă	Cho
Ch'o	Ch'oh	Ch'oă	Ch'o
Chou	Cheo	Chou	Cheu
Ch'ou	Ch'eo	Ch'ou	Ch'eu
Chu	Chuh	Chu	Chu
Ch'u	Ch'uh	Ch'u	Ch'u
Chua	Chua	Chwa	Chwa

WADE	BALLER	MATEER	WILLIAMS
Ch'ua	Chʻua	Ch'wa	
Chuai	Chuai	Chwai	
Ch'uai	Chʻuai	Ch'wai	Chwai
Chuan	Chuan	Chwan	Chwen
Ch'uan	Ch'uan	Ch'wan	Ch'wen
Chuang	Chuang	Chwang	Chwang
Ch'uang	Ch'uang	Ch'wang	Ch'wang
Chui	Chui	Chwei	Chui
Ch'ui	Chʻui	Ch'wei	Ch'ui
Chun	Chuen	Chun	Chun
Ch'un	Ch'uen	Ch'un	Ch'un
Chung	Chong	Chung	Chung
Ch'ung	Ch'ong	Ch'ang	Ch'ung
Chü	Chüh	Chü	Küh
Ch'ü	Ch'üh	Ch'ü	Ki'üh
Chüan	Chüen	Chüen	Küan; Ts'üen
Ch'üan	Ch'üen	Ch'üen	K'üen; Ts'üen
Chüeh	Chüeh	Chüe	Küeh; Tsüeh
Ch'üeh	Ch'üeh	Ch'üe	K'üeh; Ts'üeh
Chün	Chüin	Chün	Kiün
Ch'ün	Chʻiün	Ch'ün	K'iün; Ts'iün
Ê	Eh	E; Oă	Ngoh
Ên	En	Ên	Ngăn
Êng		Êng	
Êrh	Rï	Êr	
Fa	Fah	Fa	Fa
Fan	Fan	Fan	
Fang	Fang	Fang	
Fei	Fei	Fei	Féi
Fên	Fen	Fên	Făn
Fêng	Feng	Fêng	Fung
Fo		Foă	

WADE	BALLER	MATEER	WILLIAMS
Fou	Feo	Fou	Feu
Fu .	Fu	Fu	Fu
Ha	Ha	Ha	
Hai	Hai	Hai	Hai
Han	Han	Han	Han
Hang	Hang	Hang	Hang
Hao	Hao	Hao	Hao
Hê		Hê; Hei	
Hei	Heh	Hei	Hoh
Hên	Hen	Hên	Hăn
Hêng	Heng	Hêng	Hăng
Hou	Heo	Hou	Heu
Hsi	Hsi	Hsi	Hi; Si
Hsia	Hsia	Hsia	Hia
Hsiang	Hsiang	Hsiang	Hiang; Siang
Hsiao	Hsiao	Hsiao	Hiao; Siao
Hsieh	Hsiah	Hsie	Hieh; Sieh
Hsien	Hsien	Hsien	Hien; Sien
Hsin	Hsin	Hsin	Hin; Sin
Hsing	Hsing	Hsing	Hing; Sing
Hsiu	Hsiu	Hsiu	Hiu; Siu
Hsiung	Hsiong	Hsiung	Hiung
Hsü	Hsü	Hsü	Hsü
Hsüan ·	Hsüen	Hsüen	Hüen; Süen
Hsüeh	Hsüe	Hsüe	Hüe
Hsün	Hsüin	Hsün	Hiun; siün
Hu	Hu	Hu	
Hua,	Hua	Hwa	Hwah
Huai	Huai	Hwai	Hwai
Huan	Huan	Hwan	Hwan
Huang	Huang	Hwang	Hwang
Hui	Huei	Hwei	Hwui

WADE	BALLER	MATEER	WILLIAMS
Hun	Huen	Hun	Hwun
Hung	Hong	Hung	Hung
Huo	Но	Hwoă	Huh; Hwuh; Hwoh
I	Ih	I	Yih
Jan	Ran	Jan	Jan
Jang	Rang	Jang	Jang
Jao	Rao	Jao	Jao
Jê or Jô	Reh	Jê; Joă	Jeh
Jên	Ren	Jên	Jăn
Jêng	Reng	Jêng	Jăng
Jih	Rïh	Jï	'Rh
Jou	Reo	Jou	Jeu
Ju	Ru	Ju	Juh
Juan	Ruan	Jwan	Jwan
Jui	Rui	Jwei	Jui
Jun	Ruen	Jun	'Jun
Jung	Rong	Jung	Jung
Ka		Ka	Ka
Kai	Kai	Kai	Kai
K'ai	K'ai	K'ai	K'ai
Kan	Kan	Kan	Kan
K'an	K'an	K'an	K'an
Kang	Kang	Kang	Kang
K'ang	K'ang	K'ang	K'ang
Kao	Kao	Kao	Kao
K'ao	K'ao	K'ao	Koh
Kê	Keh	Kê	K'oh
K'ê	K'eh	K'ê	K'ê
Kei		Kei	Kei
Kên	Ken	Kên	Kăn
K'ên	K'en	K'ên	K'ăn
Kêng	Keng	Kêng	Kăng

WADE	BALLER	MATEER	WILLIAMS
K'êng	K'eng	K'êng	K'ăng
Kou	Keo	Kou	Keu
K'ou	K'eo	K'ou	K'eu
Ku	Kuh	$\mathbf{K}\mathbf{u}$	Ku
K'u	K'uh	K'u	K'u
Kua	Kuah	Kwa	Kwa
K'ua	K'uah	K'wa	K'wa
Kuai	Kuai	Kwai	Kwai
K'uai	Kuai	K wai	K'wai
Kuan	Kuan	Kwan	Kwan
K'uan	K'uan	K'wan	K'wan
Kuang	Kuang	Kwang	Kwang
K'uang	K'uang	K'wang	K'wang
Kuei	Kuei	Kwei	Kwéi
K'uei	K'uei	K'wei	K'wéi
Kun	Kuen	Kun	Kwun
K'un	K'uen	K'un	K'wun
Kung	Kong	Kung	Kung
K'ung	K'ong	K'ung	K'ung
Kuo	Kueh	Kwoă	Kwoh
K'uo	K'ueh	K'woă	K'woh
La	La	La	La
Lai	Lai	Lai	Lai
Lan	Lan	Lan	Lan
Lang	Lang	Lang	Lang
Lao	Lao	Lao	Lao
Lê	Leh	Lê	Lê
Lei	Lui	Lei	Léi
Lêng	Leng	Lêng	Lăng
Li	Li	Li	Li
Lia	Lia	Lia	Lia
Liang	Liang	Liang	Liang

WADE	BALLER	MATEER	WILLIAMS
Liao	Liao	Liao	Liao
Lieh	Lieh	Lie	Lieh; Lüeh
Lien	Lien	Lien	Lieh; Lüeh
Lin	Lin	Lin	Lieh; Lüeh
Ling	Ling	Ling	Lieh; Lüeh
Liu	Liu	Liu	Lieh; Lüeh
Lo	Loh	Loă	Lo
Lou	Leo	Lou	Leu
Lu	Lu	Lu	Lu
Luan	Luan	Lwan	Luan
Lun	Luen	Lun	Lun
Lung	Long	Lung	Lung
Lü	Lüh	Lü	Lu
Lüan	Luan	Lüen	Lwan; Lüen
Lüeh		Lioă	Lueh
Ma	Ma	Ma	Ma
Mai	Mai	Mai	Mai
Man	Man	Man	Man
Mang	Mang	Mang	Mang
Mao	Mao	Mao	Ma
Mei	Mei	Mei	Méi
Mên	Men	Mên	Măn
Mêng	Meng	Mêng	Măng; Mung
Mi	Mi	Mi	Mieh; Mé
Miao	Miao	Miao	Miao
Mieh	Mieh	Mie	Mieh
Mien	Mien	Miên	Mien
Min	Min	Min	Min
Ming	Ming	Ming	Ming
Miu	Miu	Miu	Miu
Mo	Mo	Moă	Mo
Mou		Mou	Mou (i.e., Meu)

WADE	BALLER	MATEER	WILLIAMS
Mu	Muh	Mu	Mu
Na	Nah	Na	Nah; Noh
Nai	Nai	Nai	Nai
Nan	Nan	Nan	Nan
Nang	Nang	Nang	Nang
Nao	Nao	Nao	Nao
Nê			
Nei	Nui	Nei	Nei
Nên	Nuen	Nên	
Nêng	Neng	Nêng	Năng
Ni	Ni	Ni	Ni
Niang	Niang	Niang	Niang
Niao	Niao	Niao	Niao
Nieh	Nieh	Nie	Nieh
Nien	Nien	Nien	Nien
Nin	Nin	Nin	Nin
Ning	Ning	Ning	Ning
Niu	Niu	Niu	Niu
No	No	Noă	No
Nou		Nou	Neu
Nu	Nu	Nou	Nu
Nuan	Nuan	Nun	Nwan
Nun	Nuen		Nün
Nung	Nong	Nung	Nung
Nü	Nü	Nü	Nü
Nüeh		Nüe	
0	O	Ngo	O
Ou	Eo	Ou	Ngeu
Pa	Pa	Pa	Pa
P'a	P'a	P'a	P.'a
Pai	Pai	Pai	Pai
P'ai	P'ai	P'ai	Pa'i

WADE	BALLER	MATEER	WILLIAMS
Pan	Pan	Pan -	Pan
P'an	P'an	P'an	P'an
Pang	Pang	Pang	Pang
P'ang	P'ang	P'ang	P'ang
Pao	Pao	Pao	Pao
P'ao	P'ao	P'ao	P'ao
Pei	Pei	Péi	P'ei
P'ei	P'ei	P'éi	P'éi
Pên	Pen	Pên ·	Păn
P'ên	P'en	P'ên	P'ăn
Pêng	Peng	Png	Pang
P'êng	P'eng	P'eng	P'ăng
Pi	Pi	Pi	Pi
P'i	P'i	P'i	P'i
Piao	Piao	Piao	Piao
P'iao	P'iao	P'iao	P'iao
Pieh	Pieh	Pie	Pieh
P'ieh	P'ieh	P'ie	P'ieh
Pien	Pien	Pein	Pien
P'ien	Pien	P'ien	P'ien
Pin	Pin	Pin	Pin .
Pʻin	P'in	P'in	P'in
Ping	Ping	Ping	Ping
Ping	P'ing	P'ing	P'ing
Po	Po	Poă	Po
Pʻo	P'o	P'oă	P'o
P'ou	P'eo	P'ou	P'eu
Pu	Pu	Pu	Pu
P'u	P'u	Pu	P'u
Sa	Sah	Sa	Sa
Sai	Sai	Sai	Sai
San	San	San	San

WADE	BALLER	MATEER	WILLIAMS
Sang	Sang	Sang	Sang
Sao	Sao	Sao	Sao
Sê	Seh	Sê	Sê
Sên	Sen	Sên	
Sêng	Seng	Sêng	Săng
Sha	Sha	Sha	Sha
Shai	Shai	Shai	Shai
Shan	Shan	Shan	Shan
Shang	Shang	Shang	Shang
Shao	Shao	Shao	Shao
Shê	Sheh	Shê	Shê
Shên	Shen	Shên	Shăn
Shêng	Sheng	Shêng	Shăng; Shing
Shih	Shïh	Shī	Shī; Sh'
Shou	Sheo	Shou	Sheu
Shu	Shu	Shu	Shu
Shuai	Shuai	Shwai	Shwai
Shuan	Shuan	Shwan	Shwan
Shuang	Shuang	Shwang	Shwang
Shui	Shui	Shwei	Shwi
Shun	Shuen	Shwn	Shun
Shuo	Shoh	Shwoă	Shoh; Shwoh
So	So	Soă	
Sou	Seo	Sou	
Su	Su	Su	
Suan	Suan	Swan	
Sui	Suei	Swei	
Sun	Suen	Sun	
Sung	Song	Sung	
Ssŭ	Sī	Sï	
Ta	Tah	Ta	
T'a	T'ah	T'a	

WADE	BALLER	MATEER	WILLIAMS
Tai	Tai	Tai	Tai
T'ai	T'ai	T'ai	T'ai
Tan	Tan	Tan	Tan
T'an	T'an	T'an	T'an
Tang	Tang	Tang	Tang
T'ang	T'ang	T'ang	T'ang
Tao	Tao	Tao	Tao
Taʻo	T'ao	T'ao	T'ao
Tê	Teh	Tê `	Tê
T'ê	T'eh	T ' ê	T ' êh
Tei			
T'ei			
Têng	Teng	Têng	Tăng
T'êng	T'eng	T'êng	T'ăng
Ti	Ti	Ti	Ti
T'i	Tʻi	Tʻi	T'i
Tiao	Tiao	Tiao	Tiao
T'iao	T'iao	Tʻiao	T'iao
Tieh	Tie	Tie	Tié
Tieh	T'ie	Tie	Tieh
Tien	Tien	Tien	Tien
T'ien	T'ien	Tien	Tien
Ting	Ting	Ting	Ting
Ting	Ting	T'ing	T'ing.
Tiu	Tiu	Tiu	Tiu
To	Toh	Toă	To
T'o	T'oh	T'oă	T'o
Tou	Tou	Tou	Tou
T'ou	T'ou	T'ou	T'ou
Tsa	Tsah	Tsa	Tsa
Tsʻa	Tsʻah	Tsʻa	Ts'ah
Tsai	Tsai	Tsai	Tsai

WADE	BALLER	MATEER	WILLIAMS
Ts'ai	Ts'ai	Ts'ai	Ts'ai
Tsan	Tsan	Tsan	Tsan
Ts'an	Ts'an	Ts'an	Ts'an
Tsang	Tsang	Tsang	Tsang
Ts'ang	Ts'ang	T'sang	Ts'ang
Tsao	Tsao	Tsao	Tsao
Ts'ao	Ts'ao	Ts'ao	Ts'ao
Tsê	Tseh	Tsê	Tsê
Ts'ê	Ts'eh	Tsê.	Ts'ê
Tsei		Tsei	
Tsên	Tsen	Tsên	Tsăn
Ts'ên	Ts'en	Ts'ên	Tsăn
Tsêng	Tseng	Tsêng	Tsăng; Chăng
Ts'êng	Ts'eng	Ts'êng	Ts'ăng; Ch'ăng
Tso	Tsoh	Tsoă	Tso
Ts'o	Ts'oh	Ts'oă	Ts'o
Tsou	Tseo	Tsou	Tsou
Ts'ou	Ts'eo	Ts'ou	Ts'ou
Tsu	Tsuh	Tsu	Tsu
Ts'u	Ts'uh	Ts'u	Ts'u
Tsuan	Tsuan	Tswan	Tswan
Ts'uan	Ts'uan	Ts'wan	Ts'wan
Tsui	Tsui	Tswei	Tsui
Ts'ui	Ts'ui	Ts'wei	Ts'ui
Tsun	Tsuen	Tsun	Tsun
Ts'un	Ts'uen	Ts'un	Ts'un
Tsung	Tsong	Tsung	Tsung
Ts'ung	Ts'ong	Ts'ung	Ts'ung
Tu	Tuh	Tu	Tu
T'u	T'uh	T'u	T'u
Tuan	Tuan	Twan	Twan
T'uan	T'uan	T'wan	T'wan

WADE	BALLER	MATEER	WILLIAMS
Tui	Tui	Twei	Tui
T'ui	T'ui	T'wei	T'ui
Tun	Tuen	Tun	Tun
Tung	Tong	Tung	Tung
T'ung	T'ong	T'ung	T'ung
Tzŭ	Tsī	Tsï	Tsz'
Tz'ŭ	Ts'ï	Tsʻï	Ts'z'
Wa	Uah	Wa	Wah
Wai	Uai	Wai	Wai
Wan	Uan	Wan	Wan
Wang	Uang	Wang	Wang
Wei	Uei	Wei	Wéi; Wi
Wên	Uen	Wên	Wăn
Wêng		Wêng	Ngo
Wo	O	Wo	0
Wu	U	Wu	Wu
Ya	Ia	Ya	Ya
Yai	Iai	Yai	Yai
Yang	Iang	Yang	Yang
Yao	Iao	Yao	Yao
Yeh	Ieh	Yeh	Yeh
Yen	Ien	Yen	Yen
Yin	In	Yin	Yin
Ying	Ing	Ying	Ying
Yu	Iu	Yu	Yu
Yung	Iong	Yung	Yung
Yü	Ü	Yü	Yuh
Yüan	Uen	Yüan	Yuen
Yüeh	Üeh	Yüeh	Yueh
Yün	Üin	Yün	Yun

Nore.—Wherever "Uang" occurs, it should be pronounced as though it were "wang." Thus, "chuang" is pronounced almost as if it were spelt in English, "jwong."

Although none of the above systems are perfect for the purpose of transliterating the Chinese characters, yet, as has been remarked before, the Wade style has been adjudged the nearest approach to the actual sounds as pronounced by a native. By means of this table, the student can for himself transfer into the latter words and phrases found the very useful works by the originators of the other schemes of Romanisation. It will be found useful also for the purpose of comparison as to the real value of the various sounds of the Chinese language. A very good and profitable plan would be to go through the entire table with a native or a Western scholar of Chinese.

LESSON I

The student is strongly advised to cover up the English translations of the Chinese Exercises until he has made an independent effort to arrive at the meaning of the sentences himself. Then he should try to put the English again into idiomatic Chinese, this time covering his own translation; then comparison should be made and errors corrected.

THE SIMPLE SENTENCE.

1.—As has been before remarked the construction of the Chinese sentence is simplicity itself so far as the ordinary desires and necessities of conversation are concerned. We now proceed to give examples of the simplest kind, viz.:—the tri-verbal sentence.

 Wo^3 yao^4 mai^4 - I wish to sell Wo^3 yao^4 mai^3 - I wish to buy Wo^3 pu^1 yao^4 - I do not want Ni^3 pu^1 yao^4 - You do not want $T'a^1$ pu^1 yao^4 - He does not want $T'a^1 lai^2 liao^3$ — He has come $T'a^1 mei^2 lai^2$ — He has not come

 $Ka0^4 su^4 t'a^1$ - Tell him

Ni³ kuo⁴ lai² - You come over here

Chi³ shih² ch' \ddot{u}^4 - At what time do you go? Chi³ shih² lai² - At what time will you come?

 $T'a^1 lao^3 ta^1$ - He is very old

 $Ch'a^1 \phi u^1 to^1$ - There is not much difference.

The rationale of such sentences is easily seen when the meanings of each word are put together in English. In the case of the last two sentences the words mean literally: 'He—old—great," or "He has reached a great age"; and "difference—not—too much."

As will be seen from the above examples, the tri-verbal sentence generally takes the form of noun or pronoun—verb and object; or noun or pronoun—negative and verb. This is as far as it is wise to take the grammatical analogy with which we are so familiar, since these parts of speech as such do not exist in Chinese.

In the sentence: "I wish to go but he wants to stay," we find the Chinese to consist of two simple sentences in juxtaposition with or without a conjunction. The Chinese equivalent for "but" is " tan^4 ," although this is by no means used as much as in English. Thus our sentence will read: " $Wo^3 yao^4 ch'\ddot{u}^4$, $t'a^1 pu^1 yao^4$ "; literally, "I want go, he not want." This would be much more common than would the sentence with tan^4 as the fourth word in place of the comma.

Taking now a small vocabulary, we can proceed, knowing the primary meanings and explaining the use of the various particles as they appear, to simple exercises, wherein the structure of the language will appear more clearly than would be the case by attempting to force grammatical analysis upon such a language as Chinese.

wo8, I (myself). ni³-ti, your. wo3-men2, we wo3-ti, mine, my. mai3, to buy. yao4, to want. ni3, you. mai4, to sell. ni3-mên2, you (plural). shên2-mo, what? tung1-hsi1, a thing. chê4-ko, this. la,4 liao8 final particle, finished, huan4, to change (generally re-) past, full stop. peated. t'a1-ti, his, hers, its. na1-ko, that. li3-wu4, a present. kei3, to give, and many other k'uai4, quick. meanings. sung4, to give, as a present, etc. ch'ü4, to go. t'a1, he, him, her, it. pa^4 , an emphatic final particle; yu3, to have. a sign of imperative mood. jen2, a man.

2.—Notes.—From the above it will be seen that the particle ti is a mark of the genitive or possessive case, save in the case of adjectives in which event the addition of ti transforms the adjective into an adverb, e.g.:

k'uai (adj.) - - - quickk'uai-ti (adv.) - - quickly

Also that *mên* added—but *only* to *pronouns*—makes plural of singular.

3.— Ko^4 is what is known as an auxiliary numeral—that is, it is placed immediately after the cardinal numbers and the ordinals are formed by means of it and ti, in the coolie speech, thus:—

CARDINALS.—(1) i^1-ko ; (2) $liang^3-ko$; (3) san^1-ko ; (4) ssi^4-ko .

ORDINALS.—(1st) $i^{-1}ko-ti$; (2nd) $liang^3-ko-ti$; (3rd) $san^1-ko-ti$; (4th) $ss\check{u}^4-ko-ti$, etc. (More will be found in Lesson 3.)

4.—What is meant by saying that kei³ has the meaning "to give," and many others can best be illustrated by examples. It frequently translates some of our preposi-

tions, as seen in the common example:—Hsieh³ hsin⁴ kei³= to write a letter to (some one or other).

(b) Wo³ yao⁴ huan⁴-huan ché⁴-ko-kei³ na⁴-ko⁴.

I want to change this for that. Literally:

I want change—change this, give that.

Kei³ sometimes has the force of "at", and in the vulgar speech "with."

- 5.—Sung⁴ is a more polite word for "give," and means, literally, "to escort," as though the present were escorted by the thoughts and wishes of the giver.
- 6.— Pa^4 is the sign of the Imperative, and in many cases carries with it a derogatory sense, so that it should only be used to inferiors. " $Ch'\ddot{u}^4$ -pa" is a frequent expression for "Clear out!" "Be off with you!" In the polite language, etiquette comes to the aid, and it is scarcely, if ever, necessary to employ the Imperative—everything being done by suggestion rather than order.
- 7.—Liao³, or la⁴, as it is more commonly pronounced, is, on the other hand, a universally-used terminal particle. It rounds off a phrase or a sentence; (b) shows the completion of an action under discussion; (c) shows that the theme of the conversation is closed. It may be called the "spoken period." As will be seen later, the Chinese have similar words to express colloquially, the mark of interrogation, mark of exclamation, etc.

EXERCISE 1A.

- (a) Wo3 yao4 ch'ü4.
- (b) Ni3-mên2 yao4 mai3 shên2-mo tung1-hsi?
- (c) Wo3 sung4 t'a1 chê4-ko.
- (d) Ni^3 mai^4 na^4 -ko.
- (e) T'a1 sung4 wo3 li3-wu.
- (f) Ni3 yao4 mai3 shen2-mo?

- (g) Ni3 k'uai4 ch'ü4 pa.
- (h) T'a mai4-la ché4-ko.
- (i) K'uai4 lai2, k'uai4 lai2.
- (j) Lai2-liao.

EXERCISE 1B.

- (a) I want to go (away).
- (b) What (thing) do you wish to buy?
- (c) I am sending him this (or I send him this).
- (d) You sell that.
- (e) He sent me a present.
- (f) What do you want to buy?
- (g) You get out quick !
- (h) He sold this.
- (i) Hurry up! (The Chinese almost invariably repeat this phrase and, as a rule, repeat most ejaculations several times.) Literally, "Come quickly."
 - (j) (I) have come.

NEGATIVES AND THEIR USE.

 Pu^1 - not, no (final or before interrogative).

 Mei^2 - no, not, none of

wu² - not, no, without, wanting (an initial word)

 $ch'u^1$ - out, to spring from

fei1 - not, not right, false, is not

mo - suffixed to a sentence containing a query.

This is the spoken mark of interrogation.

a, va suffixed to a sentence containing startling news or intelligence. This is the spoken mark of exclamation. It is also arbitrarily used on any occasion, as, e.g., when calling a person. If a person had the name Ming, the call would most often be Ming-a!

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na^3 - i^1 ko^4 - which? shuo^1 - to speak ch e^4 - li^3 - here hua^4 - words, speech na^4 - li - there shuo^1 - hua converse, conversation na^3 - li - where? tsai^4 - at, near, by, in
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8.—The correct use of the negatives in Chinese is absolutely essential to comprehensible speaking. By a few examples it is hoped that the student will appreciate the underlying principle and will not find this so great a difficulty.

 Pu^1 is used in the sense of refusal or disinclination towards a positive act, while mei^2 indicates rather that there has not happened what might have been expected or there is none of what one hoped to find.

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EXAMPLE 1.:—
T'a^{1} pu^{1} lai^{2} - He won't come
T'a^{1} mei^{2} lai^{2} - He has not come
EXAMPLE 2.:—
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 $T'a^1 pu^1 ch'u^1 lai^2$ — He won't come out $T'a^1 mei {}^2ch'u^1 lai^2$ — He has not come out

- 9.—Remember, however, this very important rule. Never, in Mandarin, use pu^1 with the verb yu^3 to have. Always use mei^2 as wo^1 mei^2 yu^3 , I have not, $t'a^1$ mei^2 yu^3 he has not, etc. The use of pu^1 with yu^3 is one of the gravest offences in speaking Northern Chinese. (N.B.—In Yünnan, however, mei^2 seems to be unknown, and there one hears on every hand the expression pu^1 - yu^3 , which to the Northerner is unpardonable.)
- $10.-Wu^2$ is more a classical word than one of colloquial usage and is frequently used in the written modern style, but as it is often to be met in quotations from the classics in every-day speech, it is necessary to describe it. Its meaning is best described as "without" or "not having" and its position is at the beginning of a sentence or phrase.

EXAMPLE:-

- A "without-virtue" man-a vicious Wu2 shan4 jen2 man

Wu2 chih1 tai4 - A "without-knowledge" dynastyan ignorant generation.

11.—Fei¹ is also a written language negative, and what has been said of wu^2 may be repeated here. Fei^1 is a negative in the sense of contrariety:—"He who is not" or "is not right," "that which is false," "that which is not," etc.

There are more negatives than those mentioned above, but they will suffice for the student of colloquial. The reason for the large number of negative expressions in Chinese is to be found in the fact that in this language the negative construction is almost always preferred to the positive. Reduced to a literal example from a native expression-A Chinese much prefers to say that a thing "is not without it" than to say "it has it." But the student will have opportunity of getting exercise in the Chinese negatives ere long.

EXERCISE 2A.

((a)	w03	mer ²	lar2.
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(i) t'a1 tsai4 na3-li ni?

(i) tsai4 ché4-li.

(c) wo3 pu1 ch'ü4.

- (k) na3-i-ko jên2 lai2-la?
- (d) t'a1 mei2 sung4 ni 3na4-ko (l) t'a1 lai2-liao mei lai2 ni? li^3 -wu.
 - (m) ni^3 kei^3 na^3-i^1-ko $j\hat{e}n^2$
- (e) $t'a^1 pu^1 kei^3 wo^3$.

- shuo1-hua >
- (f) $t'a^1 mei^2 ch'u^1 ch'\ddot{u}^4$.
- (n) yao4 t'a1 ché4-li lai2.
- g) t'a¹ mei² k'uai⁴ lai²-la.
- (o) $\beta u^1 yao^4 k'uai^4$ -shuo¹-hua.
- 1a ?
- (h) shên²-mo jen² ch'u¹ lai²- (p) shên²-mo jên shuo¹-hua ni?

⁽b) $t'a^1 \not pu^1 lai^2$

Exercise 2B.

- (k) (Which man) Who has (a) I have not come. (b) He will not come. come?
- (1) Has he come or not? (c) I will not go.
- (d) He has not sent you that (m) To whom were you speaking? present.
- (e) He will not give me.
- (n) (I) want him to come (f) He has not gone out. here.
- (g) He did not come quickly. (o) (I) do not want (you) to
- (h) What man has come out? speak quickly.
- (i) Where is he? (b) Who is the man speaking?
- (i) (He is) here (lit. at here).

LESSON 2.

Exercises on the Position of Negatives.

12.—As has already been stated, "position" is allimportant in Chinese construction, and, above all, the position of the negative needs close and particular attention. In this lesson the force of the transference of the negative from one part of the sentence to the other will be displayed fully.

In the sentences $t'a^1 \not pu^1 ch'u^1 lai^2$ and $t'a^1 mei^2 ch'u^1 lai^2$, we have literally "he not (will) not come," and "he not (has) out come," and in order to convey the meaning of the English expressions, "He won't (i.e., refuses to) come out" and "he has not come out" the Chinese expressions above are invariable. If, however, we move the negative word nearer the end of the sentence, we change the meaning of the first in a very great degree, and the second to a lesser, but still important, alteration, thus:-

T'a1 ch'u1 pu1 lai2, He cannot (i.e., is unable to) come out, or He cannot get out.

T'a¹ mei² ch'u² lai², He has not come out as yet or so far he has not come out.

Even in this primary example, the importnace, idiomatically, of placing the negative correctly can be seen. There are, however, many more idioms formed purely by the position of the negative particle.

13. If we take the word $chih^1$ meaning "to know," with tao^4 "a way" (as in the example $t'ieh^3$ tao^4 , lit. "iron road," i.e., "railway"), we have the colloquial compound $chih^1$ -tao, which is the commonest expression for "to know." Now with the word $shih^4$ meaning "to be," we can make a negative sentence as follows:—

 Wo^3 pu^1 $chih^1$ - tao^4 na^4 - ko^4 $shih^4$ $shen^2$ -mo $tung^1$ - hsi^1 I do not know that is what thing
I do not know what thing it is

14. From this it will be seen that frequently one uses what we should call compound verbs. This is, of course, natural in a monosyllabic language. These compound verbs are frequently split by the negative Pu^1 , though not all verbs can be so used.

 $k'an^4$ -chien⁴, to see. $tsou^3$ -tung⁴, to walk. $k'an^4$ -shu¹, to read. $nien^4$ -shu¹, to read, study. $w\ell n^4$, to ask. $hsiao^3-t\hat{e}^2$, to know. $shih^1-pai^4$, to fail. $chung^1-chieh^2$, to end. $ch'i^3-lai^2$, to begin. ta^1-ying^1 , to answer.

Now take the sentence:— $wo^3 w\acute{e}n^4 t'a^1$; $ni^3 hsiao^3 pu^1 t\acute{e}$.

I asked him you didn't (quite) know (or cannot), as opposed to the following :— $\,$

 Wo^3 wln^4 $t'a^1$; ni^3 pu^1 $chih^1$ - tao^4 .

I asked him; you don't (or didn't) know.

- 15. Although there is actually not a shade of difference between the two compounds used for "to know," as they are interchangeable, yet the meaning is different owing to the negative being placed between the component parts of the verb. It is not the custom to insert pu^1 between $chih^1$ and tao^4 .
- 16. Similarly with the verb $tsou^3$ -tung. Although one may assume a definite negation of an act in both forms, yet $t'a^1 pu^1 tsou^3$ -tung⁴ means he will not (refuses to) walk, while $t'a^1 tsou^3 pu^1 tung^4$ means "he cannot walk," "he is unable to walk," or, possibly, "he can hardly walk." One must rely on the context for the finer shades of meaning.

ta⁴, great, big, large.
hsiao³, small, little.
hao³, good, love.
pu¹-hao, bad, no good.
nêng², can, able.
hui⁴, can, able.
ch'ang², long.

ai³, short (in height).
 tuan³, short (in length).
 man⁴, slow.
 tung³-tê, understand, comprehend.
 ming²-pai, understand.

Wo³ k'an⁴-chien ta⁴ ti k'an⁴ pu¹ chien⁴ hsiao³ ti.

I (can) see the large (ones) (I) cannot see the small (ones).

Ni³ ming²-pai² mo? Do you understand?

Wo³ tung³ pu¹ te². I do not (quite) understand.

T'a¹ shuo¹ k'uai liao-yao man⁴-man⁴-ti shuo¹ hua⁴.

He spoke quickly. (I) want slower speech.

17. Remembering that mei^2 is the negative for yu^3 "to have," another note may be made here as follows:—

 Mei^2 need not be followed invariably by yu^3 ; in point of fact, by constant usage mei^2 has come to be almost a "not-have" negative so that frequently it is met in front of a

main-verb without auxiliary yu³ to have as witness the following examples:—

 $T'a^1 mei^2 lai^2$ for $T'a^1 mei^2 yu^3 lai^2$, He has not come.

T'a1 mei1 k'an4-chien4 la, He has not seen.

Wo3 mei2 ming2-pai2 la, I have not understood.

EXERCISE 3A.

- (a) Chê⁴-ko shih⁴ ch'ang², na⁴-ko shih⁴ tuan³.
- (b) Na4-ko shih4 ta4, ché4-ko shih4 hsiao3.
- (c) T'a1 pu1 ch'u1 lai2: ch'u1 pu1 lai2 liao mo?
- (d) Ni³-mên² ming²-pai² mo?
- (e) Ni3 chih1-tao4 pu chih1-tao4?
- (f) Man⁴-man-ti shuo¹, k¹uai⁴-k'uai⁴-ti shuo pu¹ hao³.
- (g) Kei3 wo3 k'an4-chien.
- (h) Na4-ko shih4 ch'ang2 shih4 tuan3, wo3 pu1 chih1- tao4.

EXERCISE 3B.

- (a) This is long, that is short.
- (b) That is big, this is small.
- (c) Will he not come out or can he not get out?
- (d) Do you (plural) understand?
- (e) Do you (singular) know or not?
- (f) Speak slowly, it is bad to speak quickly.
- (g) Let me see (lit. give me look—see).
- (h) (Whether) that is long or short, I do not know.
- 18. Example (g) in the preceding exercise would be better expressed colloquially by kei^3 wo^3 $k'an^4-k'an$ (lit., give me look-look), as this is the phrase generally heard amongst the natives. The one in the exercise may stand, however, as being perfectly correct and also occasionally heard.

Example (h) shows a favourite location in Chinese. Where we say "Whether it is so or not, long or short, large

or small," the Chinese puts the two adjectives in juxtaposition, independent of any introductory conjunction or relative, e.g.:—

T'a¹ hao³ pu¹ hao³, wo³ pu¹ chih¹-tao⁴ (Whether) he is good or bad I do not know.

19. "It does not matter" is translated colloquially by pu^4 yao⁴ chin³, so we may make a longer sentence thus:—

Na⁴-ko ch'ang² tuan³, chê⁴-ko ta⁴ hsiao³, t'a¹ hao³ pu¹ hao³.

That long short, this great small, he good not good.

Ni³ ming²-pai pu¹ ming²-pai, pu¹ yao⁴ chin³.

You understand not understand (it) does not matter.

"It doesn't matter (whether) that is long (or) short, (whether) this is great (or) small, (whether) he is good (or) bad, (whether) you understand (or) not."

20.—Néng² and hui⁴. These two words are in everyday use, meaning "ability," "can," "able to do." Néng² implies more proficiency than hui⁴ and there are again other distinctions as to their use. Suppose two men were speaking very rapidly in Chinese, slurring their words and not enunciating their sentences clearly. Then one (an outsider) understanding Chinese might say:—

T'a¹-mên man⁴-man-ti shuo¹-hua, wo³ ming²-pai, or better, T'a¹-men jo⁴ man⁴-man-ti shuo¹-hua, wo³ nêng² ming²-pai: If they spoke slowly I could understand, jo⁴ being the common word for "if."

Supposing, however, one of the onlookers wished to know if his neighbour understood Chinese, he would not use $n \ell n g^2$ for "can" or able," in his question, "China" $chung^1-kou^2$ and Chinese is $chung^1-kuo^2$ hua^4 , and the question, "Can you speak Chinese would run thus:—

Ni³ hui⁴ shuo¹ chung¹ kuo² hua⁴ mo?: You able speak China-speech?

Reduced to a rule, one might say that what with us are regarded as accomplishments—e.g., speaking foreign languages, playing musical instruments, etc., need the word hui⁴, whereas in cases where degrees of proficiency or adaptability are concerned Nêng² is the word indicated.

France, Fa^4kuo^2 ; Japan, Jih^4 - $p\acute{e}n^3$ - kuo^2 ; Russia, O^4 - kuo^2 ; Germany, Te^2 - kuo^2 ; Austria, Ao^4 - kuo^2 ; England $Ying^1$ - kuo^2 .

- 21. Another negative which is frequently used, especially with $shuo^1 hua$, is $pieh^2$, which is almost equal to pu^1yao^4 , as:— $Pieh^2 shuo^1$ -hua, "Be quiet," lit., "not want speech." Also $pieh^2 ch'ang^4$, "don't sing." $Pieh^2 kuan^1 mén^2$, lit., "not want shut door." "Don't shut the door." The student is warned that he will find this word pronounced as though spelt "bay," and the first phrase will sound to him like "bay shwah" (for bee-ay shwaw-hwah), but this is a slurring to which his ear will become accustomed only by practice.
- 22. When the two negatives wu^2 and fei^1 come together in a sentence (a construction beloved of the native speaker) the result is a strong positive. This form is used often where emphasis or insistence is required, e.g.:—

Ni3-mên wu² fei¹ chê⁴ mo k'uai⁴-ti shuo¹-hua mo ?

You (plural) always this quickly-quickly speak?

Do you always speak as rapidly as this?

 $Ch\acute{e}^4$ is here short for $ch\acute{e}^4$ -ko. The ko is very frequently dropped when $ch\acute{e}^4$ -ko and na^4 -ko precede words with which they are constantly associated.

Ni3-mên² wu² fei¹ chih¹-tao⁴ hui² hsin⁴ mei² lai² liao.

You (plural) not have is-not know answer not has come finish.

You are certain that no answer has come?

23. Mo is a negative used with a verb in the Imperative Mood, and means "not," "do not." It has also other uses which are important idiomatically, e.g.:—

Mo4 ta3 wo3, Do not beat me.

Mo4 k'uai4-ti tsou3-tung4, Do not walk rapidly.

With an adjective mo has a meaning of "incomparable" nothing like it," etc., as in:—

Mo4 hsiao3 yü2 ché4-ko, Nothing so small as this.

(Yü means "with," "by," at," and is dealt with in a later chapter.)

Mo4 ta4 yü2 na-ko, Nothing so large as that.

With the word jo^4 the negative mo has the sense of "it would be better." This is the colloquia equivalent of the written language expression pu^1 ju^2 having the same meaning and also the sense "not so good as."—e.g.:—

 Mo^4jo^4 (or ju^2) chiao⁴ $t'a^1$ o⁴- kuo^2 hua², It would be better to teach him Russian.

24. Finally, the negative wei^4 , meaning "not yet, never," is only used with verbs in the past tense, e.g.:—

Wo³ wei⁴ ts'éng² ch'ü⁴, I have not as yet gone.

T'a1-mên2 wei4 ts'êng2 lai2-la, They have not yet come.

The $Ts' \ell ng^2$ here used is a "tense-particle" attached to verbs, and will be found explained in the chapter on verbs.

VOCABULARY OF NEW WORDS.

pi4-yao, ought, must. hsi4, fine, small, minute. kao su, tell, inform. shui2, who (relative pronoun), same as shên2-mo jên2. yang4, kind, sort, fashion. i¹-yang⁴-ti, the same, that sort, shao³, few, a small number. that style, that fashion. chin¹-t'ien¹, to-day. hsien*-tsai*, now, at present, at the ming*-t*ien*, to-morrow.

moment. sa*1-huang*, to tell lies, to speak shang4-li3-pai4, last week. shan1, a mountain. k'an4, to see, observe, also to to1-shao3, how many (lit. " many, think, consider. kai1-tang1, ought, should, same as few "). shu3, a number. pi4-yao. shang, to go to, move towards. hsên¹, deep, very.

hsüeha, to learn, to study. li4-ch'ien, profit, gain. i1-tien3, a little, a fraction. mi3-fan4, cooked rice (the staple Chinese food except among the poorer classes where coarser grains and millet take the place of rice). kuo4-shih1, fault, error, transgression. i1-ko4, one, a single, unity wan4-tuan1, all things, everything, the universe. tan4, but, still, yet, only. pu1-t'ung2-i4, to differ. fên1-pu1-ch'u-lai2, I cannot see any difference (lit. "division or difference not out comes "). chiu3, wine. shang4-pien, above, the upper side, on top. hsia -pien, below, the underside, at bottom. hsien1, former, before, formerly. shên2-mo yang, what kind? what sort of? tso2-, last, past, as in tzŭ4-chi3, oneself, self, used after personal pronouns. t'a1 tzŭ4-chi3, he himself, etc. tao4, to reach, up to, as far as.

third of English mile). $k'u^3$, bitter, affliction, used as au emphatic, very. kao1, high, lofty, exalted.

chia 3-hsia4, at base, at foot of. li3, a Chinese mile (approx. a tzŭ4, a Chinese character, a word or sign in native script.

to1, many, a large number. t'ien1, Heaven, the commonlyused word for day.

tso2-t'ien1, yesterday.

tou¹, all, every. details, munite data.

hai2-tzu3, a small boy, a child, young person.

h'ai1, to open, start, begin. k'ai1 mên2, open the door. k'ai1 nien4 shu1, start to study.

hsüeh2-hsiao4, a school. kung1-fu1, leisure, holiday.

i1-tien3-êrh, a morsel, a soupçon. hao3 hsieh1-ko4, a good number, a large number, many, numerous.

mei2 hsieh1-ko4, not many, few, a small number.

shih2 tsai4, truly, indeed. fa4-tzŭ8, method, plan, remedy. p'êng³-yu³, a friend, comrade.

hao3-ti (adv. from the adj. hao3, good), well, excellently.

ch'üan2, all, complete, every. fên1, to divide, differ (also "a

minute '').
ch'ih1-fan4, to eat. hol, to drink. shui3, water.

li8-tou2, inside. wait-t'ou3, outside.

 $i^1ch'u^4$ $fang^2-tz\check{u}^3$, a house, a dwelling. shih2-hou'rh4, time, period, age.

Exercise 4A.

- (a) Wo^3 mei^2 yu^3 na^4 - ko^4 $tung^1$ - hsi^1 .
- (b) Ni^3 -men² pi^4 -yao⁴ kao^4 -su $^4wo^3$ -mên².
- (c) Ni³ yu³ shên²-mo yang⁴ tung¹-hsi? Wo³ yao chih¹tao⁴.
- (d) T'a1-mên2 hsien4-tsai4 na3-li3 ch'ü4? Shang4 chung1kuo2 ch'ü4.
 - (e) Ni3-mên2 tso4 shên2-mo yang4 tung1-hsi1 ni?

- (f) Shang⁴-li³-pai⁴ wo³ mei² k'an⁴ chien⁴ t'a¹ liao.
- (g) Ni^3 pu^1 $chih^1$ -tao, $t'a^1$ pu^1 $chih^1$ -tao, wo^3 pu^1 $chih^1$ -tao $k'o^3$ i^3 wen^4 $shén^2$ -mo $jén^2$ -yao kao^4 -su wo^8men ?
- (h) Ni³-men mei² k'an⁴-chien la, wo³ tzŭ-chi k'an⁴ pu¹ chien⁴ la, tsen⁸ yang⁴ nêng chih¹-tao ni?
 - (i) Na⁴-ko tung¹-hsi pu hao, pieh² kei³ wo³ na⁴ yang⁴-ti.
- (j) Ta³ ché⁴-li³tao⁴ na⁴ shan¹ chiao³-hsia⁴ pu¹ chih¹-tao yu³ to¹-shao³ li³ shu³.
 - (k) T'a1-ti tung1-hsi tou1 pu1 hao3.
 - (l) T'a1 mei2 yu3 shên2-mo tung1-hsi.
 - (m) To1 t'ien1 t'a1 mei2 lai2 liao.
 - (n) Na4 shan1 shih2 tsai4 pu1 shén1 kao1.
- (o) Hsien⁴-tsai⁴ chung-kuo pu¹i-yang⁴ ts'ung² ch'ien² ti¹ shih²-hou'rh.
- (p) Yu^3 -ti shuo¹ mei² yu³-ti, mei²-ti shuo¹ yu³-ti, ma⁴ pu¹ shih⁴ wo³ shuo¹ ti¹.
 - (q) Pieh2 sa1 huang3.
 - (r) Wo3 pu1 chih1-tao ti3-hsi4.
 - (s) Chê⁴ shih⁴ jên² jen² tou¹ pi⁴-yao chih¹-tao.
- (t) Ni³ shuo¹ ché⁴ hua⁴ shuo¹ na⁴ hua⁴, wo³ tzŭ⁴-chi fên¹pu-ch'u-lai².
 - (u) Wo3 k'an4 pu1 chien4 na4 tung1-hsi.
 - (v) Wo^3 wên⁴ t'a¹ tan⁴ t'a¹ mei² ta¹-ying ('hui² fu).
 - (w) Wo3 k'an4 pu1 chien4 hsiao3-tzŭ4.
 - (x) Wo3 pu1 chih1-tao shih4 shui2.
 - (y) Mei2 shen2-mo li4-hsi.
 - (z) Wo3 mei² kung¹-fu² k'an⁴ shu¹.

EXERCISE 5A.

- (a) T'a1 yu3 hao3-hsieh1-ko4 ma3.
- (b) T'a1 mei2 shen2 mo, tan yu3 i-tien3-êrh mi8-fan4.
- (c) T'a1 mei2 yu3 hsieh1-ko4 kuo4-shlh1.
- (d) Shih2-tsai'4 mei2 fa4-tzŭ3.

- (e) Ni3 k'an4 ché4ko- hao3 pu hao3?
- (f) Kao4-su wo3 ni3 tso2-t'ien tso4 shên2-mo.
- (g) Wo³ kei ni³ k'an⁴ ni³ k'o³ pieh² kao⁴-su t'a¹-mên².
- (h) Ni^3 jo^4 pu^1 $ming^2$ -pai, $w \acute{e} n^4$ $t'a^1$ - $m \acute{e} n$, $t'a^1$ - $m \acute{e} n$ jo^4 pu^1 $chih^1$ -tao $chiu^4$ $w \acute{e} n^4$ wo^3 .
 - (i) T'a1 mên ming2-pai mo?
 - (j) Ni³ mei² i¹-ko peng²-yu³.
- (k) Wan⁴ wu⁴ tso⁴ ti hao³ liao, tan⁴ mei² jên² chih¹-tao ti¹ ch'üan².
 - (l) Ni³ pu¹ k'an⁴ ché⁴ hai²-tzŭ kai¹-tang nien⁴-shu¹ mo?
- (m) Hsien⁴-tsai⁴ 'hai² mei² nien⁴ shu¹, hsia⁴-li³-pai⁴ t'a¹ shang⁴ hsüeh²-hsiao⁴ ch'ü⁴.
- (n) Wo^3 -mên shuo 1 chê 4 hua 4 shuo 1 na 4 hua 4 tan 1 mei 2 fa 4 -tz \dot{u}^3 .
 - (o) T'a tsai hsüeh2-hsiao4 nien4 shu1 la.
 - (p) Ni^3 kao 4 -su $t'a^1$ k'uai 4 ch' \ddot{u}^4 -pa.
 - (q) Wo3 hsien4-tsai4 yao4 ken1 t'a1 shuo1-hua.
 - (r) Na4 ch'u4 fang2-tzŭ li3-t'ou yu3 hao3-hsieh1-ko4 jen2.
 - (s) Wai4-t'ou mei2 jên2.
 - (t) Ni3 ch'ih1 la-fan4 mei2-yu3?
 - (u) Wo3-men ch'ih1-fan4, t'a1-mén ho1 chiu3.
 - (v) Hsien4-tsai4 shih4 ch'ih-fan4 ti1 shih2-hou'rh.
 - (w) Kei t'a¹ shui³; t'a¹ yao ho¹.
 - (x) San-t'ien to1; t'a1 mei2 ch'ih1-fan4 liao.
 - (y) Ni3 jo4 k'uai4 lai2 wo3 kao4-su ni3.
 - (z) Kao4-su t'a1 wo3-ti hua4.

EXERCISE 4B.

- (a) I have not that thing.
- (b) You (plural) must tell us.
- (c) What sort of thing have you? I want to know.
- (d) Where are they going now? (They are going) to China.
 - (e) What is that thing you have done?

- (f) I did not see him throughout last week.
- (g) You do not know. He does not know. I do not know. Whom then shall we ask to tell us?
- (h) You (plural) have not seen it, I myself cannot see it, how then can one know?
 - (1) That thing is bad; do not give me any like it.
- (f) From here to the foot of that mountain, I do not know how many miles it is.
 - (k) All his things are bad.
 - (1) He has not anything.
 - (m) He has not come for many days.
 - (n) That mountain certainly is not very high.
- (o) China nowadays is (certainly) not like it was in earlier times.
- (p) I am not the one to deny what is (or "is right") and to affirm what is not (or is false).
 - (q) Do not tell lies.
 - (r) I do not know the details.
 - (s) This is something that all men should know.
- (t) You may talk this way, you may talk that way, for myself I do not see any difference.
 - (u) I cannot (quite) see that thing.
 - (v) I asked him, but he has not answered.
 - (w) I cannot see very small characters.
 - (x) I do not know who it is.
 - (y) There is not any profit.
 - (z) I have no leisure for reading.

EXERCISE 5B.

- (a) He has a great number of horses.
- (b) He has nothing but cooked rice.
- (c) He has not many faults.
- (d) Truly there is no help for it (no way out).
- (e) Do you think this good or bad?

- (f) Tell me what you did yesterday.
- (g) (If) I let you see don't tell them.
- (h) If you do not understand, ask them; if they do not know, ask me.
 - (i) Do they understand it or not?
 - (j) You have not a single friend.
- (k) Everything (in the universe) was well made, but there is not a man who knows (of) everything.
 - (1) Do you not think that this boy should study?
- (m) At present he has not begun to study; next week (however) he will go to school.
 - (n) We may say this or that, but there is no help for it.
- (o) He studies at the school, or, He is at the school studying.
 - (p) You tell him to go away quickly.
 - (q) I want to speak to him now.
 - (r) In that house there is a great number of men.
 - (s) Outside there is no one.
 - (t) Have you yet eaten your rice? (This is a very common greeting amongst the Chinese. It actually takes the place of Good-morning!" or How are you?" amongst us.)
 - (u) We are eating; they are drinking wine.
 - (v) Now it is meal-time.
 - (w) Give him water; he wants to drink.
 - (x) For more than three days he has not eaten food.
 - (y) If you come quickly I will tell you.
 - (z) Tell him what I say.

LESSON 3.

Numerals and Adjectives.

25. Chinese enumeration is a very simple matter. One has merely to learn the numerals from one to ten and four

others, and, remembering that the Chinese use the decimal system, the rest is easy. The following is a list of the cardinals:—

one, i^1 . six, liu^4 . two, ℓrh^4 . seven, $ch^c i^1$. three, san^1 . eight, pa^1 . four, ssu^4 nine, $chiu^3$. five, wu^3 . ten, $shth^2$.

One hundred is pai3.

One thousand is ch'ien1.

Ten thousand is wan4.

One million is $i^1 pai^3 wan^4 (i.e., one hundred ten thousands.)$

- 26. Such is all the material required for simple enumeration in Chinese. There is, however, an alternative number for the cardinal "two"—i.e., that while in counting from "one" to "ten" ℓrh^4 is used, when speaking of two of anything one employs the word $liang^3$ which also means "two", "a pair," "duality," etc.
- 27. Generally, however, the numbers are recited with the suffix "-ko⁴" as follows:—

 i^1 - ko^4 , one (of anything). liu^4 - ko^4 , six (of anything). $liang^3$ - ko^4 , two ,, $ch'i^1$ - ko^4 , seven ,, san^1 - ko^4 , three ,, pa^1 - ko^4 , eight ,, $ss\check{u}^4$ - ko^4 , four ,, $chiu^3$ - ko^4 , nine ,, wu^3 - ko^4 , five ,, $shih^2$ - ko^4 , ten ,,

28. On arriving at "ten" the procedure is quite simple. the order of the Chinese words being "ten-one, ten-two," and so on to "twenty" whence one goes on "twenty-one, twenty-two," etc., thus:—

 $shih^2-i^1-ko^4$, eleven. $\acute{e}rh^4-shih^2-i^1-ko^4$, twenty-one. $shih^2-\acute{e}rh^4-ko^4$, twelve. $\acute{e}rh^4-shih^2-\acute{e}rh^4-ko^4$, twenty-two. $shih^2-san^1-ko^4$, thirteen. $\acute{e}rh^4-shih^2-san^1-ko$, twenty-three.

shih²-ssŭ⁴-ko⁴, fourteen. shih²-wu³-ko⁴, fifteen. shih²-liu⁴-ko⁴, sixteen. shih²-ch'i¹-ko⁴, seventeen. shih²-pa¹-ko⁴, eighteen. shih²-chiu³-ko⁴, nineteen. êrh⁴-shih²-ko⁴, twenty.

 ℓrh^4 -shih²-ssŭ⁴-ko⁴, twenty-four. ℓrh^4 -shih²-wu³-ko⁴, twenty-five. ℓrh^4 -shih²-liu⁴-ko⁴, twenty-six. ℓrh^4 -shih²-ch'i¹-ko⁴, twenty-seven. ℓrh^4 -shih²-pa¹-ko⁴, twenty-eight. ℓrh^4 -shih²-chiu³-ko⁴, twenty-nine. san¹-shih²-ko⁴, thirty.

- 29. This process is regular up to one hundred and "ninety-nine" will therefore be $chiu^3$ - $shih^2$ - $chiu^3$ - ko^4 followed by $i^1 pai^3$. One hundred and one is i^1 - pai^3 - i^1 - ko^4 , and so on through the hundreds to $ch'ien^1$, thence again to wan^4 and on to the completion of the million $i^1 pai^3 wan^4$.
- 30. The ordinals are formed in two ways and are as simple as the cardinal numbers. The word ti^4 is prefixed to the simple numeral thus:—

 ti^4 - i^1 , the first. ti^4 - $chiu^3$, the ninth. $ti^4\hat{e}rh^4$, the second. ti^4 - $shih^2$, the tenth.

 ti^4 -san¹, the third. ti^4 -shih²-wu³, the fifteenth, etc.

In the common speech one will often hear the numeral with ko^4 prefixed to ti^1 the genitive particle thus:—

 i^1 - ko^4 - ti^1 , the first; $liang^3$ - ko^4 - ti^1 , the second; etc., but this is vulgar and not to be recommended.

31. AUXILIARY NUMERALS OF NUMERATIVES.—As in Assyrian and several other languages, the Chinese interpose between the actual number and the name of the article described a sort of descriptive word which is called an "auxiliary numeral." Those acquainted with "Pidgin-English" will recall such expressions as "one-pieceyman," "one piecey-boat," etc. This is in general a translation of the auxiliary numeral which, owing to the large number of homophones in the Chinese language helps out the Colloquial by particularising the sound to convey the

meaning intended. In Egyptian hieroglyphs one finds symbols used as "determinatives," that is, signs used to fix in the mind the class into which the word immediately preceding falls. The Chinese have many words of a similar nature, intended to "determine" the class of the word immediately following.

The word ko^4 , already familiar to the student, is the auxiliary of primary importance. But it may be used only with words of a certain class. It is chiefly confined to the numerals and to the word $j \ell n^2$, "a man," although it will be met with elsewhere. The following is a list of those the student should certainly know and recognise:—

Chih¹ ("standing alone") before boats, fowls, gems, etc., e.g.-i¹ chih¹ ch'uan², a boat.

i chih¹ chi¹, a fowl.

Fêng¹ (" to seal ") before letters, parcels, packets, etc.— $i^1 f eng^1 h sin^4$, one letter.

Chien¹ (" a room, an apartment "), before houses, buildings, yards, gardens, rooms, etc.—

i¹ chien¹ fang²-tzŭ, a house.

san¹ chien hua¹-yüan²-tzŭ, three gardens.

Chien4 ("to divide") for articles of clothing, wearing apparel, etc.:—

i¹ chien⁴ i¹shang², an article of clothing.

Ko⁴ ("one piece") for human beings, animals coins, ("one thing") boxes, fruit, watches, etc.—

liu⁴-ko⁴ hsiang¹-tzŭ, six foxes, but erh⁴-pai³ jên², two hundred men.

K'o1 (a mark or order) before trees.—

 $i^1 k'o^1 shu^4$, a tree, a single tree.

i1 k'o1 hsiao3 shu4, a small tree, a shrub.

Kuan³ (a reed, pipe, tube) before pens, pencils, flutes, and any small, round, tube-like articles.

K'uai⁴ (a piece of) before dollars, bricks, stones, etc. ch'i¹ k'uai⁴ shlh², seven stones.

Pa³ (to hold in the hand) before table cutlery, forks, spoons, knives, etc.—

i¹ pa³ tao¹-tzŭ, one knife.

 $P\hat{e}n^3$ (a root, origin before books, etc.— $i^1 p\hat{e}n^3 shu^1$, a book.

 $P'i^3$ (to pair) before mules, camels, donkeys, horses, etc. $na^4 p'i^3 ma^3$, that horse.

 $T'ou^2$ (the head), before domestic animals— wu^3 $t'ou^2$ niu^2 , five cows.

This word is also used to supplement many nouns, and not merely as a numeral adjunct,

e.g., shih²-t'ou², stone, rock, boulder. mu⁴-t'ou², wood, etc.

Ting³ (summit, top), before hats, sedan-chairs, umbrellas, etc.—

 i^1 ting³ chiao¹-tzŭ, a sedan-chair. i^1 ting³ mao⁴-tzŭ, a hat, a cap.

Wei⁴ (those upright, erect, gentlemanly, etc.), before cannon, heavy artillery, persons of rank, etc.—

 erh^4 wei⁴ kuan¹, two officials. ssŭ⁴ wei⁴ ta⁴ p^1ao^4 , four heavy guns.

32. DISTRIBUTIVE NUMERALS.—Repetition is a constant factor in Chinese Colloquial, and the student can rarely go wrong if he repeats a noun in order to mark the distributive. A notable example is t'ien¹ t'ien¹ lit., "day-day," meaning every day, daily.

Chê⁴ shih²-hou'rh wo³ kao⁴-su ni³; t'ien¹ t'ien¹ ché⁴ yang⁴ tso⁴., lit.,

This time I will tell you; every day do it this way (or like this.)

Distributions may be generally formed, however, by using the word ko^4 or the word mei^3 , both of which mean "each, every." The latter is the more usual in every-day conversation:—

Mei³ jên² yu³ hao³-hsieh¹-ko⁴, Each man had a large number.

Ko4 yu3 shu3 ch'ien1 jên2, Each had several thousand men.

- 33. Adverbial Numerals.—These are formed by adding $ts\hat{e}^2$ ("then") to the simple numeral. Thus i^1 $ts\hat{e}^2$ firstly; $ss\check{u}^4$ $ts\hat{e}^2$ fourthly. Once, twice, etc., are formed by adding the words $tz'\check{u}^4$, $pien^1$ or hui^2 to the cardinal as i^1 $tz'\check{u}^4$ once; $liang^3$ $pien^1$ twice; san^1 hui^2 thrice etc.
- 34. Fractions.—These are headed by $i^1 pan^4$, meaning "a half." Other fractions are formed by an ingenious use of the word $f \hat{e} n^1$ which originally means "to divide," hence "a division, a part." Every whole is considered as having 10 parts, each part being called $i^1 f \hat{e} n^1$. Thus $\frac{3}{5}$ would be called $liu^4 fen^1$ —i.e., $\frac{6}{10}$. A quarter would be expressed by the locution $ss \tilde{u}^4$ - fen^1 $chih^1$ i^1 . This chih is the written language word for the colloquial ti^1 , the sign of the genitive case, and is used in circumstances where ti^1 is by customary usage either inadmissible or clumsy. This would read literally "four part's one," that is, one of four parts, hence a quarter. Thus $\frac{3}{4}$ would be $ss \tilde{u}^4$ - fen^1 $chih^1$ $san.^1$ This word for "quarter," however, is not used in saying a "quarter of an hour" for which the special word $k'o^4$ (meaning fifteen minutes) exists.
- 35. ADJECTIVES.—In Chinese adjectives undergo no change for number, gender or case. It may be said that an adjective does not exist *per se* as is the case with any other part of speech. It is merely by position that a word is described as adjective, noun or verb. But in the simple

sentence the adjective invariably precedes its noun as:-

 $Hao^3 j \hat{e}n^2$, A good man. $Ch^{\epsilon}ang^2 kuan^3$, A long tube. $Ta^4 ho^2$, A great river, etc.

When the noun is one of quality, the Chinese adjective acquires a predicative force by the addition of a particle very similar to a relative. This office is filled by the versatile particle ti^1 as:—

Chê4-ko t'ang2 shih4 ts'u1-ti, This sugar is coarse.

It is usually not difficult to identify the adjective in a Chinese sentence, as the idiom is nearly the same as in English. As we do, the Chinese speak of "ill-fated," "long-headed," and similar locutions are daily to be heard. It may seem strange to many that precisely the same method of adjective-formation is in use in China as amongst ourselves. Many of our adjectives end in "able," and these in Chinese are formed by an ordinary word with the prefix $k'o^3$, meaning "able," "can," etc., $k'o^3$ is, in effect, the equivalent or a synonym of $néng^2$. Thus $k'o^3$ - $ksiao^4$ (lit. "can laugh") is "laughable," also hao^4 - $hsiao^4$ (lit. love laugh) is "laughable," $k'o^3$ - wu^4 (lit. "can-hate") is "hateful, detestable."

An idiom of frequent occurrence is the juxtaposition of two adjectives of the same or closely similar meaning to express one idea—e.g., lan³-to⁴ (lit. lazy and slothful), meaning "lazy, idle." Another is the putting together of adjectives signifying opposites to make an abstract noun, as kao¹ ai³, which may mean "tall and short," or as in the sentence wo³ pu¹ chih¹-tao ta¹ ti¹ kao¹ ai³, "I do not know his height."

36. Comparison of Adjectives.—This presents no difficulty to the student. Comparison is formed by the

use of the word pi³ (to compare). Another way is to add a word signifying "more" such as kêng1, tsai4, etc.

Ché4-ko pi3 na4-ko hao^3 . This is better than This compared with that (is) good. that. T'a1 t'ien1-t'ien1 këng1 lan3-to4.

He gets lazier every He day (by) day most lazy. day. Na4-ko ta4, che4-ko kéng1 ta4. That is big (but) this

That (is) great, this (is) more great.

is bigger.

The superlative degree is expressed by (a) prefixing to the adjective an intensive such as ting3, hên3, chih4, meaning "very, exceedingly, utmost, furthest," etc.; (b) by prefixing shih2-fen1, lit. "ten parts (out of ten)" completely, altgoether; (c) by suffixing such intrusives as hen3, sheng4, etc.

Tsai4 chung1-kuo2, chiu3 lung2 shan1 shih4 ting3 kao1-ti1. The Chiulung mountains are the highest in China.

Hai3 lu4 chih4 hsien3 (this hsien3 stands for wei2 hsien3, a common word for "danger"). (Literally, "The sea-road extremest danger "). The sea passage is most perilous.

Chê⁴ shih⁴ shih²-fên¹ hao³ (this is ten parts good), This is absolutely the best.

LESSON 4.

PRONOUNS AND EXERCISES.

37. We have already used in the exercises preceding the pronouns in common use. There are, however, one or two special observations yet to be made. The pronouns are as simple as the numerals are, and are used as follows:-

PERSONAL PRONOUNS.

1st pers. plur. wo3mén2. 1st pers. sing. 1003 2nd pers. plur. ni3-mên2. 2nd pers. sing. ni^3 3rd pers. plur. t'a1-mên2. 3rd pers. sing. $t'a^1$

These are unchanged in all their uses. The reflexive pronoun in all cases is $tz\check{u}^4$ - chi^3 , oneself, which is in reality a postposition:—

I myself, Wo3 tzŭ4-chi3.

You yourselves, Ni3-mên2 tzŭ4-chi3, and so on.

In common with what has been said before as to ellipsis, the reflexive is often used by itself—i.e., without the personal pronoun in which case the latter is understood from the context and the reflexive is still actually a post position.

- 38. A polite form of the 2nd pers. pronoun is nin^2 or nin^2 -na, which is equivalent to "You, sir." Ju^3 , although sometimes used in polite phraseology is more a written language form.
- 39. $Ch'i^2$ as a polite form of the 3rd pers. pronoun is again a written language term and is very unusual save in the mouths of scholars.
- 40. The personal pronouns are without gender, $t'a^1$ is he, she or it.
- 41. The possessive pronouns are formed from the personal pronouns by the addition of ti to both singular and plural, thus:—

 $T'a^1-ti$ his, ni^3 -men-ti yours (plural), $wo^3m\hat{e}n$ - $tz\check{u}^4$ - chi^3 - ti^1 our very own.

42. The Demonstrative pronouns are as already shewn:—

Che⁴-ko
$$\left\{\begin{array}{c} \text{this} \\ \text{or these} \end{array}\right\}$$
 and na^4 -ko $\left\{\begin{array}{c} \text{that or} \\ \text{those.} \end{array}\right\}$

There are others used by graduates and classical scholars but they are not in use among the people.

43. The interrogative pronouns are:-

Shui², or more commonly, shen²-mo² $j \in n^2$ "who"?, or "what person"? (with ii suffixed these make the interrogative "whose?").

na3-ko4, which? shên2-mo2, what?

- 44. There are pronominal forms widely used in Chinese which are not exactly pronouns, but honorific and deprecatory particles. Those will be dealt with in a later section.
- 45. There is no relative pronoun in Chinese. The effect of the relative is achieved either by dual sentences in juxtaposition or by a circumlocution.

-AN

ENGLISH AND CHINESE VOCABULARY

IN THE

PEKINGESE AND CANTONESE LANGUAGES.

FOREWORD.

THERE is a widespread belief that Pekingese and Cantonese are but "dialects" of the Chinese language, but this is altogether erroneous. For this reason this vocabulary is prepared in the two languages, so that whether north or south be the destination of the traveller, he may be able to make his way. No system of marking the tones by number (though efficient in the case of the northern speech), will be effective in the language of the south as there the tones are greater in variety and more minutely distinguished. Hence no tone-marks have been given in the Cantonese column. The enunciation and pitch must be learned from a native or a good foreign speaker of Cantonese. The fact of the two columns differing widely in the expression of an English term will emphasise the fundamental difference between the two forms of speech.

ENGLISH.	PEKINGESE.	CANTONESE.
A, an	I^1 - ko	Yat-ko
Able	Nêng²; hui⁴	Nang-tik
Aboard	Shang4 ch'uan2	Tsoi-shun
Above	Shang ⁴ -t'ou ²	Tsoi-Sheung
Abuse, to	Ma^4	Nao yun ka; ma yun
Accident	Shih ¹ shan ³	Gaw in
Account	Kuei ⁴ chi ⁴	Cheong muk
Accountant	Kuei4 chi4 yüan2	Cheong kwei
Across	Kuo ⁴	Wang
Active	Huo² tung⁴ li⁴	Fai shaw
Admiral	Hai³ chün¹ shang⁴ chiang¹	Shui ssu tei tuk
Advise	Piao3 ch'i2 i4 chien4	Hun (yun ka)
Affection	Ai4 ch'ing2	Haw tsing
Afraid	Hai4 p'a4	Hung-pa; hoy-pa
Afternoon	Hou4-pan-t'ien1	Hang; ha chaw
Afterwards	Hou^4 - lai^2	Haw loy; tseong loy
Again	Tsai4; yu4	Tsoi
Age	Nien²-chi⁴	Neen ke
Agent	Ching¹-shou³ jên²	Toy le
Air	K'ung¹ ch'i4	Te-he; Hung- chung
Alike	Lei4 ssŭ4	Tung-yat-yaong
Alarm	Ching¹-lo	Hak-yat-keng
Alas!	Wu ¹ hu ² -ai ¹ tsai ¹	Pe tsoy
All	Tou1; ch'üan2	Tow; yat tsung
Almanac	Li ⁴ shu ¹	Tung shu; wong lek
Almond	Hsing4 jen2	Hang yun
Almost	Ch'a ¹ i ¹ tien ³	Tseong kan

English.	PEKINGESE.	CANTONESE.
Aloes	Ch'ên² hsiang¹	Cham heong
Alone	Tan^1 ; ku^1	Tok; tok-yat
Already	I ³ -ching	Ya-tsang; I-king
Also	Yeh3; hai2	Yik
Alter	Pien4 kêng1	Kang koy
Altogether	I¹ kung⁴	Lung tsung; yat
Alum	Pai ² fan ²	Pak fan
Always	Shih ³ -chung ¹	She-she
Ambassador	Ta4 shih3	Yam chai, wong chai
Amber	Hu^3 - $p'o^1$	Foo pak
Among	Tsai ⁴ li³-t'ou	Tsoy chung kan
Amount	Chia⁴-érh	Kung kei
Anchor	Mao^2	Nao
And	Ho^2 , $k\hat{e}n^1$, $t'ung^2$, $lien^2$	Tung; kung
Anger	Ch'i4, nu 4	Now he
Animar (domes- tic)	Ch'u4-shêng	Kun-shaw
Another	$Pieh^2$ - ti	Tei-ee
Answer	Ta1-pien4	Ui-taw-sun
Ant	Ma^3-i^3	Ma-gei
Arm	Ko^1 -pei	Shaw-pe
Arms (milit.)	Ping1-ch'i	Kwan-he
Army (infantry)	Lu4 chün1	Sam-kwan
Arrow	Chien1	Tseen
Arsenic	P'i¹-shuang	Pei-seong
Ascend	Teng ¹	Sheong-huy
Ash	Hui^1	Fooy
Ashore	Shang ⁴ an ¹	Hong-shun
Ask	$W\hat{e}n^4$	Man

Barrel

Barter

ENGLISH. PEKINGESE. CANTONESE. $I \dot{n}^2$ Ass Yat chek luy Pang1, pang1-chu Assist Seong pong Astronomy $T'ien^1 wên^2$ Teen man Chiao4 mai4 Auction Taw mai Cho4 tsu4 chia1 Author Tsok shu kay Li4 yung Avail Cheem P'ing2 chün1 Average La chav Hsing3-lo Seng he lei Awake Away Ch'ii4-lo Kuy Axe Fu^3 - $tz\check{u}$ Yat pa foo taw

B Back Chi³-niang Pooy tsek Pu4-hao3 M how Bad Bag K'ou3-tai Yat ko tov Hsing2-li Hang le Baggage $K'ao^3$: $shao^1$ Hong; kok Bake Fu4-vü Fong-cheng Balance I¹ pao Yat paou Bale Ch'iu2-êrh Ball Po-kaw Bamboo Chu2-tzŭ Yat tew chuk T'u2 tsui4 Banish Chung-kwan Yeh3 man2 E yun Barbarian Wu2 li3 i4 ti1 Tung-man Barbarous $Li^3 fa^3 shih^1$ Tei taw low Barber Mai³ mai⁴ ch'i⁴ Shuet ting ka tseen Bargain viieh1 Bark (v.) Yao^3 Shu4 p'i2-tzŭ Shu pe ,, (of trees) Ta4 mai4 Tai mak Barley

T'ung3-tzŭ

Chiao1 huan4

Pe pa tung

Tuy oon

ENGLISH PEKINGESE. CANTONESE.

Basin $P'\ell n^2$ OonBasket $K'uang^1$ - $tz\bar{u}$ LamBat (animal) Yen^4 - $pien hu^3$ For shuBathe Hsi^3 - $tsao^3$ Sei shun

Battle Ta³ chang Ta cheong yat chun

Bay Wan¹-tzŭ⁴ Hoy wan

Bayonet Ch'iang¹-tzŭ⁴ Yat che teet tseong

Be $Shih^4$ Hei

Beam $Liang^2$ Ok leong
Bean Tou^4 -tzu Taw kokBear a $Hsiuma^2$ Vat sheb

Bear, a Hsiung² Yat chek yung Bear, to Shou⁴ Yung shu

Beard Hu^2 - $tz\bar{u}$ Soo Beat Ta^3 TaBeautiful Hao^3 $k'an^4$ MeBecause Yin^1 -wei Yin

Because Yin¹-wei Yin wei
Become Ch'éng² Ching
Bed Heberel ch'users² Shun shu

I1 chang1 ch'uang2 Shuy shong Bed Mi4-fêng1-êrh Mat fung Bee Beef Niu2-jou Gaw yok Beer Pieh4 'rh chiu3 Pay tsaw Before Ch'ien2-t'ou Seen Hua1-tzŭ Beggar Hat-ee

Begin Ch'i³-lai Hoy shaw tsow
Behind Hou⁴-t'ou Haw peen

Believe Hsin⁴ Sun

Bell $Ling^2$ -tang $Yat \ ko \ chung$ Belly Tu^4 -tz \check{u} $Tow \ fok$ Below Ti^3 -hsia $Ha \ tei$ Beside $Tsai^4 \ p^iang^2 \ pien^1$ $Ling \ goy$

Best Tsui⁴ hao³ Tei yat che how

Between Tsaichung¹chien⁴-rh Chung kan

English Pekingese Cantonese Beyond I³ wai⁴ Haw goy

Bill I¹ pi³ chang⁴ Cheong muk tan

Bind Kuo3-shang Chat

Niao3-erh Bird Tseok new Birthday Shêng-jih Shang yat Kan1 po 1-po Biscuit Meen peng Bite Yao^3 Gaou $K'u^3$ Bitter Foo Hei^1 Black Hak

Blacksmith T'ieh³-chiang Ta teet tseong
Blankets Chan¹-tzŭ Yaong par cheen

Blind $Yen^3 hsia^1$ -lo Gan mang Blinds $Lien^2$ - $tz\tilde{u}$ Chuk leem Blood $Hsieh^3$ Heut Blow (v.) Kua^1 Chuy Blue Lan^2 Lam shik

Board Pan³-tzŭ Yat fai muk pan

Boat I^1 $chih^1$ $ch'uan^2$ Sam pan Body $Sh\hat{e}n^1$ - $tz\tilde{u}$ Shun tei Boil Chu^3 Pow

Yung3 Tai tam yun Bold Ch'a1-kun'rh Bolt Moon shan Bond Chêng4 shu1 Yok tan Ku3-t'ou Bone Kwat Il ben3 shu1 Book Shu Shu1 ko2-tzŭ Shu ka Bookcase Hsüeh1-tzŭ Boots Heue Borrow Chieh4 Tsay loy Liang3-ko Leong ko Both P'ing2-tzŭ Po le tsun Bottle

Bottom Ti^3 Tei

Boundary Chieh4 Kaou kai

English	PEKINGESE	CANTONESE
Bowels	Chʻang³-tzŭ	Cheong tow
Box	Hsiang¹-tzŭ	Seong
Boy	Hai²-tzŭ	Nam tsei
Bracelet	Cho²-tzŭ	Show ak
Braces	Pei¹ tai⁴-tzŭ	Foo tai
Brain	Nao³-tzŭ	Now tseong
Branch	$Chih^1$	Shu che
Brass	T'ung ²	Sheong tung
Bread	Mien4 pao1	Meen taw
Break	$Ta^3 \rho'o^4$	Ta lan
Breakfast	Tsao ³ fan ⁴	Tsow fan
Breast	Hsiung ¹ p'u ² -tzŭ	Hung tseen
Breeches	$K'u^4$ - tzu	Yat tew foo
Breath	$Ch'i^4$	He
Breeze	$F\hat{e}ng^1$	Fêng sei
Bribe	Hui^4 - lu	Fooy chur
Brick	Chuan ¹ t'ou ²	Tseng chune
Bridge	I1 tao4 ch'iao2	Yat tew kew
Bridle	Lung2-t'ou	Ma-keong
Bring	$Na^2 \dots lai^2$	Ning loy
Broad	$K'uan^1$	Foot
D1	07 1 7 14 0	m 1: 1

Broker Ching¹-shou jên² Tsow king ke yun Broom T'iao²-chou Sow pa

Hing-tei

Broom $T'iao^2$ -chou
Brother Ko^1 -ko; hsiung¹-

ti

Brush $Shua^1$ - $tz\check{u}$ Tsat Bucket $T'ung^3$ - $tz\check{u}$ Tung Build Kai^4 He

Bullock Kung¹ niu² Yat chek eem gaw

Bundle Pao^1 -érhYat paoBurn $Shao^1$ ShewBury Mai^2 Mai tsong

Card

Careful

Cargo

Carpet

ENGLISH PEKINGESE CANTONESE Business Shih4 Sze koan $K'o^3$ But Wei; tan Butcher T'u2 hu4 Tow yun Huang2 yu2 Butter Gaw yaw Hu2 t'ieh3 'rh Butterfly Oo teep Niu3-tzŭ Button Naw kaw Mai^3 Buy Mai fo

C

Cabbage Pai2 ts'ai4 Ch'uan2 ts'ang1 Cabin Cable Lan3: hai3 hsien4 Cage Lung2-tzŭ Cake Kao^1 Calculate Ho2-suan Chiao4 Call An1 hsin1 Calm Lo4-t'o Camel Ying2-p'an Camp Can Nêng2; hui4 Shui3 tao4 Canal Candle La4 Candlestick La4 t'ai2 Cane T'êng²-tzŭ Cannon P'ao4 Canvas Ts'u1 pu4 Cap I1 ting3 mao4-tzŭ Lu4 chün1 ta4 wei4 Captain (army)

Ming2 p'ien4

Yung4 hsin1

Huo4

T'an3-tzŭ

Yay tsoy Tsoang wei Naou lam Yat ko tseok lung Kei tan kow Sune Kew Fung-sik Yat chek lok to Kwan ying Tak; tsow tak Chap ho Lap Lap chuk toy Yat che peen koan Tai paou Fan pow Yat teng mow

Shune chu

Pai teep

Sew sum

Shune fo

Te cheen

ENGLISH Pekingese CANTONESE Mu4-chiang Carpenter Muk-tseong (I2- liang4) ch'ê1 Ma chay Carriage Hung2 lo2-po Hung lo pak Carrot Yün4-pan1 Por tok Carry Ch'iang1 yü2-tzŭ Cartridge Chat tsei Cash Ch'ien2 Tung tseen Mu4 t'ung3-tzŭ Tung Cask Mao^1 Maou ee Cat Chieh1 ch'iu2 Chok Catch (ball) Yuan2-ku Une koo Cause Hsiao3-hsin Cautious Sew sum Tung4-tzŭ Shan uet Cave Ti4 yin4-tzŭ-Yan kan fong Cellar Ch'üeh4 shih2 Tik koak Certain Chain So3 lien4-tzŭ Teet leen Chair I^3 - $tz\tilde{u}$ \boldsymbol{E} Pai3 fen3 Fo shek fun Chalk Huan4 Kang koy Change Charcoal T'an4 Fo tan Chui1 Chuv koan Chase P'ien2-i Ka tseen peng Cheap Pêng¹-tzŭ shou³ 'rh Cheat He peen

Nai3 ping3 Cheese Che-se P'i2 lien4 Cheek Yat fai meen chu Ke

Ee seong

Tseok haw

Chess Ch'i2 Hsiung1 p'u2-tzŭ Chest Chiao2 Chew

Kei tsei Chicken Hsiao3 chi1-tzŭ Hai2-tzŭ Child Sei man tsei Chin Hsia4-ba Ha pa China Chung1 kuo2 Chung kwok Chi-ko-lat

Ka1-fei t'ang2 Chocolate

ENGLISH PEKINGESE CANTONESE Chopsticks K'uai4-tzŭ Fai-tzŭ Christianity Chi1-tu chiao4 Teen chu kaou City Ch'êng2 Sheng Civil Ho2 ch'i4 Yaw lee ee Clean Kan¹-ching Koan tseng Clerk Shu1-pan Shu-pan Ling2 Clever Nang koan Têng¹ kao¹ Pan sheong Climb Tou3-p'êng Cloak Tai law Clock (I1 chia)4 chung1 She shin chung Cloth Pu4 To lo yung Clothes I1-shang E sheong Coal Mei^2 Mooy tan (I1 chien4) kua4-tzŭ Coat Tai sham Cock Kung¹ chi¹ Kei kung Coffee Ka1-fei Ka fe Kuan¹-ts'ai Coffin Koon tsoy Cold $L\hat{e}ng^3$ Lang Collar Ling³-tzŭ Ka how College Hsüeh2-yüan4 Shu une Colour Ven2-se4 Gan-shik Chu4-tzŭ Yat hong Column Mu4-shu Comb Yat chek sho Lai2 Ne lei Come T'ung1 shang1 Maw yik Commerce Wei3 yüan2 Committee Chu sze leet wei Common Kung¹ ti⁴ Ting lei Companion Pan4 'rh Tung Poon Pin1 k'o4 Kung sze Company Compare Pi^3-i-pi^3 Pe kaou Ting4 nan2 chên1 Compass Lo kang Complain Pao4-yüan

Sow une

English Pekingese CANTONESE Compliment Ch'ing4 Man have Ts'ang2 Conceal To nik Tên4 Confess Chew yun Ch'ü1 yü4 Confine Shaw kum Pien4-hsi fa3-êrh-Tew maou shan Conjurer tiTa1-ying Consent Hang Consult Shang¹-liang Cham cheok Constable Hsün²-pu Te pow Chan4 chêng1 Seong chang Contest Ho2-t'ung Contract Chap tan K'ang4 pien4 Contradict Peen pok Conversation Yen2 tz'u2 Tam tam Ch'u2-tzŭ Cook Chu tsze Kung¹ jên² Koon teem Coolie T'ung2 Copper Shur tung Ch'ao1 hsieh3 Copy Chaou say Cord Shêng² tzŭ Yat tew shing Juan3 p'i2 Cork Chat Chi1 chiao3 'rh KokCorner Corpse Shih1-shou Sze-she Tui4-lo Correct Pan hang tune fong Mien²-hua Cotton Meen fa K'o2-sou Kat saw Cough Po4 chüeh2 Count Sune show Kuo^2 Country KrvokKai4-shang Kum: kov Cover $T'an^1$ Covet Tam Cow Mu3niu2 Gare Fa2 jên2 Coward Mow tam Crab P'ang2-hsieh Yat chek hai

Pien1

Paou tseong

Crackers

PEKINGESE ENGLISH CANTONESE Nai3 p'i2 -tzii Cream Gaw nai yaw Credit Hsin4 yung4 Shay huy Tsui4 Tsoy Crime Fan4 jen2 Criminal Fan tsuy yun Tzŭ³ hung² Crimson Tai hung shik Tz'ŭ2-ch'i Crockery Tsze he Crooked Wai1-lo Wan hok Crop Chuang1-chia Tsom Lao3-kua Crow Low a Nüeh4 tai4 Tsan yun Cruel Cruise Hsün² hai³ Yaw sha At lan. Crush Tsa^1 Cry $K'u^1$ Ham hok Crystal Shui3-ching Shuv tsing $K'o^3-ku$ Pan kaw tei Cuckoo Huang2-kua Wong kwa Cucumber Kuei3 cha4 Cunning To kei Pei1 Pooy Cup Curiosity Hsi1 han3 wu4-erh Koo tung Chang4-tzŭ Curtain Leem Cushion Tien4-tzŭ Yuk tsze Custom Kuan4 hsi2 Kwei kuy La^2 Cut Koat

\mathbf{D}

(I1 pa3) hsiao3 tao1 Dagger Tune tow T'ien1 t'ien1 Yat yat Daily Fan yun Damage Sun3 Ch'ao'2 ch'i4 Shap Damp T'iao4 wu3 Tew he Dance Hsien³ Gei heem Danger Yay hak Dark Fa¹ hei¹

PEKINGESE ENGLISH CANTONESE Iih4-tzii Yat how Date $T'ien^1$ Yat tsze Day Ssŭ3-lo Dead Sze lew Lung2 E lung Deaf Kuei4 Ka tseen kwei Dear

Ssŭ³ Sze mong Death T'ao3 lun4 E lun Debate Chai4 Foo heem Debt. Decapitate Cham taw Chan3 Hua2 Cha gei Deceit Ting4-kuei Fun tune Decide

Ch'uan2 mien4 Shune tsong pan Deck Chien4 shap3 Kam shew Decrease Karo chu Deduct Ch'u2 Ho2-t'ung Kei Deed Shên1 Deep ShumDeer (I1 chih1) lu4 Luk

Defendant Pei4 kao4 Pe kow Degrade Chiang4 chi2 Kong kap Tu4-shu Degree Tei tow Delay Tan1-wu Tam kok Chiao1 fu4 Deliver Kaw Chang4-cho Depend (on) E lai Desert (land) Sha1 mo4 Yat te

Desk $Hsieh^3tz\check{u}^4cho^1-\acute{e}rh$ Say tsze seong Devil $Kuei^3$ $Mo\ kwei$ Dew $Lu^4\ shui^3$ $Low\ shuy$ Diamond $Chin^1\ kang^1\ tsuan^4$ $Kum\ kong$

rh

Dice $Shai^3$ - $tz\bar{u}$ Shir tszeDictionary $Tz\bar{u}^4 tien^3$ Tsze teenDie $Wang^2$; $ss\bar{u}^3$ Sze mong

PEKINGESE ENGLISH CANTONESE Ch'a1; pu4 t'ung2 Different. Im toong Difficult Nan^2 Nan Kwat Dig $P'ao^2$ Hsiao1-hua Digest Sew-shik Ch'in2 Diligent Kan Dinner Wan3 fan4 Man tsan Dirt Ni^2 Nei

Dirty Ang^1 -tsang M koan tseng Discharge $Tz'\check{u}^2$ Tzse huy Discount $Ch\acute{e}^2$ -k'ou Kaw taw ganDish $P'an^2$ -tz \check{u} Oon Dislike $Hsien^2$ -hsi M oy

Dislike $Hsien^2-hsi$ M oy
Dismount $Hsia^4$ HaDissatisfied $Pu^1 man^3 tsu^2$ Mow eem tsuk

Dissatisfied Pu¹ man³ tsu² Lang4 fei4 Dissipated Hsiao1 Dissolve Yuan3 ko2 Distant Distinguish Fen1-pieh Distribute Fên1 p'ei4 I1 tao4 kou1 Ditch Cha1 mêng3-tzŭ Dive Tso4 Do

Do Iso^2 Doctor I^1 -sheng
Document $W \ell n^2 shu^1$ Dollar $Yang^2 ch'ien^2$ Don't $Pu^4 tso^4$ Door $M \ell n^2$ Double $Liang^3 pei^4$ Doubt I^2 -huo

Down $Hsia^4$ Dragon $(I^1 t'iao^2) lung^2$ Drain $(I^1 tao^4) kou^1$ Fun peet
Fun pai
Teen tsun
Me shuy
Tsow
E-shang
Man shu
Gan tseen
Mok
Moon oo
Sheong kay
Sze ee
Fong ha

Yat tew lung

Hang kuy

Fong sze

San

Une

English	PEKINGESE	Cantonese
Draw (pull)	La^1	Lai chay
Drawer (table)	$Ch'ou^1$ - $t'i$	kwei tung
Dress	Ch'ing1 i2-shang	E fok
Dream	Tso4 mêng4	Fat mung
Drink	Ho1	Yam
Drive out	Hung1-k'ai	Koan chuk
Drop	Tiao4-hsia ch'ü4	Yat tik shuy
Drown	Yen¹-ssŭ	Cham sze
Drug	Yao4-ts'ai	Yok tsoy
Drunk	Tsui ⁴ -lo	Yam tsuy
Drum	Ku^3	Yat ko koo
Dry	Kan ¹	Koan
Duck	(I1 chih) ya1-tzŭ	$A\phi$
Dumb	Ya^3-pa	A-tsze
Dust	Ch'ên² t'u³	Chun oy
Duty	$I^4 wu^4$	Pun fun
Dwelling	Chu ¹ chai ²	Koon sho
Dye	Jan^3	Eem pow

E

Each	Mei^3	Mooy
Ear	Êrh³-to	Ee-to
Early	$Tsao^3$	Tsow
Earth	Ti4 ch'iu2	Te chun
East	Tung ¹	Tung fong
Easy	Jung ² -i	Yung-ee
Eat	$Ch'ih^1$	Shik
Eclipse	Jih^4 -s hih^2	Yat shik
Eel	Shan4 yü2	Sheen u
Eight	Pa^1	Pat
Egg	$(Chi^1) tan^4$	Kei tan
Elephant	Hslang4	Yat chek tseong

• •	oodbogomie omini	-0-0
ENGLISH	Pekingese	CANTONESE
Emperor	Huang ² -shang	Wong-tei
Employ	Yung4	Yung
Empty	$K'ung^1$	Hung
End	Chung¹ chü²	Shaw me
Enemy	Ch'ou² jên	Tik yun
Enough	Kou4	Tsuk
Enquire	Ta ³ -t'ing	Cha man
Enter	Chin4	Yap
Envelope	Fêng¹-t'ao⁴-êrh	Shu fung
Envy	Chi^4 - tu	Tow-ke
Equal	Ping ⁴ chia ⁴ ch'i ² ch'ü ¹	Tung yat yaong
Escape	T'ao2 p'ao3	Tsaw tir lat
Evening	Wan³-shang	Ai man
Everlasting	Yung³ yüan³	Wing une
Every	Mei^3	Kok
Evidence	Shih ⁴ chi ⁴	Haw kung
Examine	Tiao ² ch'a ²	Cha chat
Example	Pang³-yang	Yat-ko yaong-tsze
Exercise	Huo ² -tung shen ¹ - t'i ³	San Pow
Expense	Fei ⁴ yung ⁴	Shai yung
Experience	Chien4-shih	Tsap-leen
Export	Yün4-ch'u-ch'ü4	Chong fo chut haw
Extinguish	Mieh4	Meet
~		

Eyes	Yen³-ching	Gan tseng
	F	
Face	Mien ⁴ mao	Meen
Factory	Tso^1 -fang	Yat kan hong
Fall	Shih ¹ wei ⁴ ; tiao ⁴ - hsia ch'ü ⁴	Teet lok lei

Fei¹ ch'ang²

Chut ke

Extraordinary

ENGLISH PEKINGESE CANTONESE
False Chia³ Ka kay
Family Chia¹ Ka kune

Famous $Yu^3 ming^2-ti$ Yaw ming shik yun Fan $(l^1 \not pa^3)$ shan ^4-tzi Yat $\not pa$ sheen

Fat Fei^2 Fe Father Fu^4 -ch'in Foo

Fault $Ts'o^4$ -'rh Yaw kwoFavour $En^1 hui^4$ Yun tsing

Fear $P'a^4$ Pa

Feast $(I^1 cho^1) hsi^2$ Foon yawFee $Kuei^1 fei^4$ Chaw tapFeed Wei^4 Yaong hawFemale Mu^3 -tiMow-teFetch Na^2 -laiNing

Jo4 ping4 Fat shew peng Fever Shao3 Mow ke to Few Field (I1 k'uai4) t'ien2 ti4 Yat maw teen Wu2 hua1 kuo3 Mow fa kwo Fig **Fight** Ta3 chia4 Ta kaou Ch'éng² man³ Fill Cham moon Fine (n.) Fa^2 Fat gan

Finger Chih3-t'ou Yat chek shaw che

Finish Wan^2 Tsow une Fire Huo^3 Fo First $T'ou^2i^1$ -ko Tei yat Fish Yu^2 U

Kune taw Fist Ch'üan²-t'ou Fit (proper) Hsiang1 tang1 Pun tang Chih3 ting4 Teng shat Fix (I1 kan3) ch'i2-tzŭ Flag Yat che ke Ch'an3-mei Flatter Cheem me Flee T'o1 tsou3 Tow tsaw

Fry

Fuel

ENGLISH PEKINGESE CANTONESE Flesh Iou4 yok Ti4 pan3 Floor Law pan Pai² mien⁴ Meen fun Flour Liu2 Flow Law Hua^1 FaFlower Fly (v.) Fei^1 Fe sheong Fly (n.) Ts'ang1-ying Oo-ying Ch'ih1-shih Shik mat Food Sha3-tzii Goy yun Fool Chiao3 Foot Keok Chin4 chih3 Forbid Kum che Force Li4 Keong pik Foreign Wai4 kuo2 Yaong; goy kwok Wang4-chi Forget Mong ke Forgive Tao2 Shay Ch'a1-tzŭ Cha Fork T'ai-wan Tai wan Formosa Ming4-yün Fortune Tsow fa Shang4 ch'ien2 Sheong tseen Forward Gak Foul Ni^4 Chi1 ch'u3 Ke che Foundation Hsiao3 chi1-êrh KeiFowl Fox Hu^2 -liOo le P'ien4 Hung peen Fraud Fresh Hsin1-hsien Sun seen P'êng2-yu Friend Pang yaw Frighten Hsia4-hu Hak keng Frog Ha2-ma Kap na Kuo3-tzŭ Fruit Kwo tsze

Cha2: chien1

Jan2 liao4

Tseen chaou

Mok shai

English Pekingese Cantonese Funeral Fal sang-tsang Sung tsong

 li^3

Furniture Chia¹-huo Ka fo

G

 Li^4i^2 Gain Lee sik Mêng³ fêng¹ Tai fung Gale Gamble Shua3 ch'ien2 Tow tseen Garden Yüan2-tzŭ Fa une Gate Mên2 Moon Gather Chao1 chi2 Chak Chu1 pao3 yü4-ch'i Pow shek Gem Te^2 Get Lo

Ghost $Mo^2 kuei^3$ kwei

Giddy $Fu^2 tsao^4$ Fow tsow

Ginger $Chiang^1$ Keong

Girl $Nu^3 hai^2$ 'rh Mooy tsei

Give Kei^3 , $sung^4$ Pe

Glad Hsi^3 -huan Foon he
Glass Po^1 -li Po le
Gloves $Shou^3$ $t'ao^4$ 'rh Shaw lap
Go $Ch'\ddot{u}^4$ Huy

Gradually Chien4 chien4-ti Tseem tseem loe

Grain Liang²-shih Kuk

Grape $P'u^2$ -t'ao Pow tei tsze Grass $Ts'ao^3$ Tseng tsow Gratitude Kan^3 $ch'ing^2$ Neem yun Grave $F\acute{e}n^2$ Fun mow

English PEKINGESE CANTONESE K'ên3 ch'ing1 ts'ao3 Shik tsow Graze Grease Yu^2 Kow yaw Ta4 Tai Great Pei1 ai1 Shaw moon Grieve Grind Mo^2 Mo lee Ti^4 Ground Tee tow Chang3 Grow Cheong tai Ts'ai2 chung4 Guess Chai tok Gum Chiao1 Shu kaou Ch'iang1 Gun Tseong Gunpowder Huo3 yao4 Fo yok

H

 Mao^2 Hair Taw fat Half I1 pan4 Yat poon Huo3 t'ui3 Fo tuy Ham Ch'ui2-tzu Foo tare Hammer Shou³ Hand Shaw Handkerchief Shou3 p'a4 Shaw kan Handwriting Pi3-chi Pat tsik Hang Kua1-ch'i3-lai Kwa hee Hsi3-huan Yaw fok Happy Ying4 Keen Hard Mao4-tzu Mow Hat Hate Hên4 Une chaw Yu^3 YawHave Kan1 ts'ao3 Hay Koan tsaw Nao3-tai Head Taw shaw Chih4 hao3 E peng Heal $T'ing^1$ Hear Teng man Hsin1 Sum Heart 104 Heat Eet

ENGLISH PEKINGESE CANTONESE Heaven T'ien1 Teen Chung4 Chung Heavy Chiao3 kén1-tzŭ Heel Keok chang Kao¹ ai³ Kow Height Hell Ti4 yü4 Tee yok Hsiang1 pang1 Help Seong pong Henceforth Ts'ung2 tz'ŭ3 Tsze haw Mu3 chi1 Hen Kei na Ché4-li Here Ne chu Hide Ts'ang2 Tsong mai Kao^1 High Tsoy sheong Hill $Shan^1$ Shan Hinder Fang1 ai4 Lan cho Ku^4 Hire YamHistory Shih3-chi Kong kam Hoist La1-ch'i-lai Chav Hold Na^2 Cha kun Hole K'u1-lung Yat ko lung Home Chia1 KaHonest Shih2-ch'êng Yun shat Féng¹ mi⁴ Honey Mat tong Horn Chi1-chiao Kok Horse Ma^3 MaFang²-tzŭ House Ok How? Tsên3-mo Teem yaong Hundred I1 pai3 Pak O^4 -lo Hungry Tow go Mang² Hurry Tsuy Husband Chang4-fu Low kung

Hsiang1 yüan4;

Chia3 shan4

Cha sheen

Hypocrite

ENGLISH	Pekingese	Cantonese
	I	
I	Wo^3	Go
Ice	$Ping^1$	Ping
Idle	Lan^3 - to^4	Lan to
If	Jo^4	Yok
Ignorant	Pu4 chih1	Mow chi
Ill	Yu³ ping4	Yaw peng
Import	Shu¹ ju⁴	Yap haw
In	Tsai4	Tsoy
Inch	(I^1) $ts'un^4$	Yat tsun
Include	Han¹ yu³	Tsoy noy
Increase	Chia ¹ -shang	Ka to
Indecent	Yeh3-tiao	Fe lei
Ink	Mo^4	Mak
Inn	Lü³ kuan³	Heet teem
Inside	Li^3 - t 'ou	Le taw
Insolent	Shih ¹ ching ⁴	Gow man
Insult	$Wu^3 ju^4$	Hi foo
Interest	Li4-ch'ien	Le tseen
Intimate	$Ch'in^1$ - mi	Seong how
Interpreter	T'ung1 i4 kuan1	Tung sze
Investigate	Chien³ ch'a²	Kei cha
Iron	T ' ieh^3	Teet
Island /	Hai ³ tao ³	Hoy chaw
Itch	Yang³-yang	Lai chong
Ivory	Hsiang ⁴ ya ²	Tseong ga
	J	
Jacket	Hsiao³ ao³-erh	Chung sham
Jam	Kuo3-tzu chiang4	Tong kwo
Japan	Jih4 pen3	Yat pun kwok
Jar	Kuan ⁴ -tzu	Yat ching
_		

English	PEKINGESE	CANTONESE
Jaw	Sai¹-chia	Ga kwan
Jest	Shuo1 wan2 'rh hua4	Sew wa
Joint	Kung ⁴ yu ³ ti ¹	Kwat tseet
Journey	Lü ³ hsing ²	Yat ching low
Judge	Ts'ai2 p'an4 kuan1	Oan chat sze
Juggler	Pien4-hsi fa3 'rh-ti	Chik fat
Juice	Shui ³ 'rh	Chap
Jump	T'iao4-kuo-ch'ü	Tew kwo
Just	Chêng4 tang1	Kung tow
Justice	Kung¹-tao	Kung tow che le
Key	Yao4-shih	So she
Kick	$T'i^1$	Tek
Kidneys	Shên² tsang⁴	Yew tsze
Kill	Sha ¹	Shat sze
Kindred	$Ch'in^1$ - $ch'i$	Tsum tsik
King	Kuo² huang²	Kwok wong
Kiss	Ch'in1 tsui3-rh	Tsun tsuy
Kitchen	Ch'u² fang²	Chu fong
Kite	Fêng¹-chêng	Che yew
Knee	Po¹-lêng kai⁴ 'rh	Sat
Kneel	Kuei ⁴	Kwei
Knife	Hsiao³ tao¹tzŭ	Tow
Knot	Ko^1 -ta	Keet
Know	Chih¹-tao	Che tow
Knuckles	Chih3 chieh2 'rh	Kune taw kwat

L

Labour	$Kung^1$	Tsow kung foo
Lace	Hsien4	Seen
Lady	T'ang²-k'o	Tong hak
Ladder	$T'i^1$ - tzu	Law tei
Lake	Hu^2	Yat ko oo

English Pekingese Cantonese
Lame $Ch'\ddot{u}eh^2$ -lo $Pei\ keok$ Lamp $(I^1\ chan^3)\ t\acute{e}ng^1$ TangLand Ti^4 $Te\ fong$ Lane Hu^2 -t'ung 4 -rh $Yat\ tew\ kai\ hong$

Lane Hu-t ung*-rn Y at tew Rai hon

Language Hua⁴: kuo² yü³ Wa

Têng¹-lung Tang lung Lantern Tsui4 hou4 Last Shaw me Wan^3 Late Man Hsiao4 Laugh Sew Law Fa^3 Fat Lan3-to Lazy Lan to Ch'ien1 Une Lead (Min.) Shu4 yeh4-tzu Shu eep Leaf Lou4 Leak Law shuy Hsüeh2 Learn HokP'i2-tzu Leather Shuk pe Ch'u1 fa1 Law lok Leave Left (side) Tso^3 Tso peen

Leg $T'ui^3$ Keok nongLeisure $Hsicn^2 k'ung^4$ -rhTak hanLemon $Hsiang^1 t'ao^2$ Ning mungLength $Ch'ang^2 tuan^3$ Cheong

Letter (I¹ feng²) hsin⁴ Yat fung shu sun

P'ing2 Peng Level Koy Kai4 'rh Lid Sa1 huang3 Tai wa Lie Ming4 Life Shang meng Chü3-ch'i-lai Lift Chaw he Jih4 kuang1 'rh Yat kwong Light

Lightning Ta³ shan³ Sheep leng luy teen.

Like Ai⁴ Foon he
Like (similar) Fang³-fu How sze

ENGLISH PEKINGESE CANTONESE Pai2 hui1 Lime Fooy Pu^4 Ma pow Linen Tung sze Linguist Yü3 hsüeh2 ché3 Lion Yat chek tszc Shih1-tzŭ Lips Tsui3 ch'un2-tzŭ Haw shun Liquor $Chiu^3$ Tsaw List Tan1-tzŭ Muk luk Litigation Tz'ŭ2 sung4 Ta koon sze

Little $Hsiao^3$ Sei Liver Kan^1 Koan

Hsieh1 Hu3 tzŭ3 Yat tew eem skay Lizard Chieh4-k'uan Tsay chai Loan Lung² yü Tsum lung u Lobster Lock $(I^1 \not p a^3) so^3$ Yat pa so Huang2-ch'ung Ma long kong Locust Loiter Tan1-ko Taw law Long Ch'ang2 Cheong

Look $K'an^4$ Hoan Looking-glass $Ching^4$ -tzu Chew

Looking-glass $Ching^4$ -tzuChew shun kengLoose $Sung^1$ SungLoss Sun^3 hai 4 Sheet poonLoud Ta^4 shéng 1 Tai shengLouse $Shih^1$ tzuShat tsze

Love Ai^4 OyLow Ai^3 KoanLuck Yin^4 -ch'iKatLump Ku^1 ting-rhYat faiLungs Fei^4 Fei

M

Mad $F\hat{e}ng^1$ -loFat teenMagnet $Tz'\tilde{u}^2 shih^2$ Sheep shekMagpie $Hsi^3 ch'iao$ He tseok

ENGLISH PEKINGESE CANTONESE Make Tso4 Tsow Male Kung1-ti Nam yun Man Jên2 YunManage Pan4 Lew le Mandarin Kuan¹ Koon foo Mane Tsung1 Ma tsung Manner Fang¹ fa³ Ne yaong Manufactures Chih4 tsao4 p'in3 Shaw tsok mat keen Many To^1 How to Map $T'u^2$ Te le tow Han4 pai2 yü4 Marble Fa shek Market Shih4 She taw Marriage Hsi3 shih4 Tsuv tsun Mask Chia3 mien4 chü4 Sew meen hok Master Tung1-chia Ka chu Mat Hsi2 Tsek $Chih^3$ Material Tsoy lew Mean Hsia4-chien Tseen Measles Ma² chên³ Ma ching Measure Liang2-i-liang Leong kwo Meat Jou4 YokMedicine Yao4 Yok tsoy

Hsiang1 hui4 Meet Chong cheok Hsiang1 kua1 Melon Heong kwa Jung2 ho2 Melt Yung fa Memorandum Chieh2-lüeh Ke sze tan Memory Chi4-hsing Ke sing Chin4 pu3 Mend Fung pow Merchant Shang1-jên Sheong yun Shui3-yin Mercury Shuy gan $\hat{E}n^1 tz' \ddot{u}^2$ Mercy Oy leen

K'uai4-lo

Sum foon he

Merry

PEKINGESE CANTONESE ENGLISH Sung4 hsin4-ti Pow sun yun Messenger Metal $Chin^1$ KumMethod Fa2-tzŭ Fong fat Metropolis Ching1 ch'êng2 King shing Chung1 Chung Middle Pan4 yeh4 Poon yay Midnight

Midwife Shoul shengl b'o2 Tseep shang po Li^3 Le

Mile II nai Milk Niu2 nai3 Mill Nien3-tzŭ Yat ko mo Mind Hsin1 Sum K'uang4 Mine Kwong Miscellaneous Tsa^2 Ling suy

Shou3 ch'ien2 nu2 Miser Han tsoy yun

Misfortune $Tsai^1$ Nan sze Miss (v.) Mei2 chao2 Shat Mist Wu4 Een mow Mistake Ts'o4-lo Koo tso Hun4 ho2 Mix Kaw wan Modern Hsin1 Kum Tzŭ4 ch'ien1 Modest Che saw Shih1-lo Shap yun Moist Lei pai yat Monday Li3-pai i1 Money Ch'ien2 Tseen

Ch'i4 hou4 fêng1 Monsoon Lap ha nam fung

Moon Yüeh4 UetMore To^1 To teem Morning Tsao3-ch'i Chew Ti3 ya 1 Mortgage Teen ok Mother Mu3-ch'in Mow tsum Sheong (ma) Mount (v.) Shang4 (ma3) Mourning Ch'uan1 hsiao4 Cheok haou

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ENGLISH	Pekingese	CANTONESE
Mouse	Hsiao3 hao4-tzň	Shek shu
Mouth	$Tsui^3$	Haw
Move	Tung4	Yok tung
Much	$T'ai^4 to^1$	Huy to
Mud	Ni^2	Chuk
Multiply	$Fan^2 chih^2$	Shing show
Murder	Ku ⁴ sha ¹	Shat yun
Music	Yüeh4	Yam gok
Musk	Shê¹ hsiang¹ `	Shay heong
Must	Pi^4	Mow suy
Mustard	Chieh ⁴ -mo mien ⁴ ʻrh	Kai moot
Mutton	Yang² jou⁴	Yaong yuk
Myrrh	Hui yao	Moot yok

N

Nail	Ting¹-tzŭ	Yat haw teng
Nail (finger)	Chih³-chia	Che kap
Naked	Kuang¹-cho shên¹-	Chik shun
	tzu	
Name	Hsing4	Sing
Narrow	$Chai^3$	Chak
Native	$T'u^3 j\hat{e}n^2$	Poon te yun
Natural	Tzŭ ⁴ -jan	Poon sing
Nature	Tsao4 hua4	Sing
Near	Chin ⁴	Kan
Nearly	Ch'a ¹ i ⁴ tien ³	Tseong kan
Necessary	Pi ⁴ yao ⁴	Moo suy
Neck	Po^2 - tz ŭ	Keng

Ting³ hsiang¹-ti

Chieh1-fang

Chên1

Sheng po

Gan cham

Kak le kay yun

Necromancy

Neighbour

Needle

	VOCABULARY	8
English	PEKINGESE	CANTONESE
Neighbourhood	Tso ³ chin ⁴	Lun shay yat pa te fong
Nephew	Chih² 'rh	Chat tsze
Net	I ¹ chang ¹ wang ³	Yat cheong mong
Never	Lao³ pu⁴	Mow yat she
New	$Hsin^1$	Sun
News	$Hsin^1$ $w\hat{e}n^2$	Sun man
Newspaper	(I ¹ chang ¹) Hsin ¹ wên chih ³	Sun man chc
Niece	Chih²-nü³	Chat nuy
Night	Yeh^4	Yay man
Nine	$Chiu^3$	Kaw
No	Pu ⁴ -chieh	Mow
Nod	Tien3 t'ou2	Teem taw
Noise	Sheng¹-yin	Sheng heong
Noon	Shang³ wu	An chaw
North	Pei^3	Pak
Nose	Pi^2 - tzu	Pe
Nostril	Pi ² -tzu yen ³ -rh	Pe lung
Not	Pu^4	Im
Note	Chi4 tsai4	Peen che
Nothing	Mei² yu³	Mow sho wei

Nourish Yang³ Yaong Novel

Sew shuet shu Hsin1 hsien

Now Hsien4 tsai4 U kum Number Shu4-rh Shoo muk Nun Ni^2-ku Ne koo Nurse Lao3 ma1 'rh Nai ma Nut Ho2 'rh Hat tsze Nutmeg Tou4 k'ou4 Yok kwo

CANTONESE

tsze

PEKINGESE

ENGLISH

o Hsiang4 shu4 Oak Tsaong shu Oar I1 chang1 chiang3 Yat che tseong Shih4 yüeh1 Shei Oath T'ing1 Obey Tsun i Oblong Ch'ang3 fang1 'rh Cheong fong Obstacle Chang4 ai4 Fong Obstinate Ku4-chih Koo pan Ocean Yang² Yaong Pa1 lêng2-rh-ti Octagon Pat kok yaong Yan3 k'o i1 Oculist Gan fo Odd Ch'i2 i1 Ling suy Offend Tê²-tsui Keen kwai Office $Chii^2$ Ga moon Often Ch'ang2 To tsze Yu^2 Oil YawKow yok **Ointment** Yao4 yu2 Old Lao^3 Low Olive Ch'ing1 kuo3 Shuy yung tsze I1 hui2 Once Yat tsze One I^1 -ko YatOnly $Chih^3$ TokOpen K'ai1-cho1 Hoy Opinion Chu2-i E keen Opium Ya3 p'ien ven1 A peen Chi1 hui Opportunity Ke ooy Opposite Tui4 ti2 Tuy meen Or Huo4 Yik wak Chii2-tzŭ Orange Chang Fên1-fu Yow tsang yow Order

PEKINGESE ENGLISH Cantonese K'uang4 chih3 Kaung Ore Lai2-vu Une poon Origin Orphan Ku1-êrh2 Koo oy Pieh2 Other Peet ee Tei ee yaong Otherwise Pu² jan² Ought Kai^1 Ying kov Ch'u1-ch'ü Out, go ChutWai4-t'ou Gov taw Outside Tsao4 Kuk low Oven Tien1 fu4 Fan Chune Overturn Yeh4 mao1-tzu Maou he taw ying Owl Pên³ jên²-ti Own Tsze ki Ko2-li Ovster Hok how

P

Pack (v.) Chuang1 Shaw shap hong le Yang2 so3 Padlock Yat pa shaw so Pagoda $T'a^3$ Man tap Pain Têng2 Tung Painter Yu2-chiang Yaw tsat tseong I1 tui4 Pair Yat tuv Ta4 nei4 Palace Kung teen Kuo^1 Pan Fan wok Paper Chih3 Che Iao2-shu Pardon Shav kwo Ying1 koʻrh Parrot. Ang ko Parsley Hsiang1 ts'ai4 Une sei Pên³ fên Part Yat fun Huo3-chi Partner Fo ki Partridge Shih2 chi1 Chuk sze kei Pass T'ung1 hsing2 Kwo taw Paste Chiang4-tzŭ Tseong oo

ENGLISH PEKINGESE CANTONESE Pat (v.) P'ai1 PakTong pow Pawnbroker Tang4-p'u Kei3 ch'ien2 Pay Keet Pea Wan1 tou4 Ho lan taw T'ai4-p'ing Peace Ping oan T'ao2-rh Peach Tow tsze Peacock K'ung3-ch'iao Hung tseok Chien1 chu1 Pearl Chan chu Shih2-t'ou tzŭ3 'rh Pebble Go lun shek Pao1 p'i2 'rh Peel (v.) Mok pe I¹ kuan³ pi³ Go mow pat Pen People Iên²-chia Pak sing Hu2-chiao Pepper Oo tserv Perceive Chüeh2-cho Tei keen Perfume Hsiang1 wei4 Heong lew Huo4 chê3 Wak chay Perhaps Chin3 Chun Permit Chun3 tan1 Perspire Chut hoan Ning4 Kwai pik Perverse Ping3-t'ieh Petition Pan Yeh3 chi1 Shan kei Pheasant Hsien2 ts'ai4 Pickles Sune kreo Pick (v.) $T'i^1$ Tsze Picture Hua4'rh Yat fok wa Pigeon Ko1 tzŭ Bak kop Wan2-tzŭ Pill Yok une Chu4-tzŭ Pillar Yat tew chu Chên3-t'ou Pillow Cham taw Pêng¹ chên¹ Pin Cham Yen1 tai4 Pipe Een toe Placard Chieh1 t'ieh3 Nik ming Plain Su4-ti Sow

English	PEKINGESE	CANTONESE
Plaintiff	Yüan² kao	Une kow
Plate	Pʻan²-tzŭ	Теер
Play	Wan² shua³	Wan sha
Pleasure	Yŭ² k'uai4	Fai oot
Pluck	Tan³-ch'i	Tan kee
Plum	Li^3 - $tzoldsymbol{\check{u}}$	Mooy
Plunder	T sang 1	Ta keep
Pocket	Tou¹-tzŭ	Sham toy
Poem	I ¹ chang ¹ shih ¹	Yat shaw sh
Point	Chien¹ 'rh	Taw kok
Poison	Tu² yao4	Tuk mat
Pole	Kan¹-tzŭ	Chuk kow
Polish	Chien4 kuang1	Mo kwang
Polite	Yin1 ch'in	How wa
Poor .	Ch'iung ²	Pan kung
Poppy	Ying¹-su hua¹	Ang suk
Pork	Chu¹-jou	Chu yok
Postage	Yu² fei4	Sun tsze
Postman	Yu² ch'ai¹	Fai ma
Pot	Kuo^1	Yat tsun
Potatoes	Shan1-yao tou4 'rh	Ho lan shu
Pour	Tao³-ch'u-lai	Cham
Power	Li ⁴ -liang	Kune peng
Practice	Lien4 hsi2	Tsap
Praise	Ch'êng¹-tsan	Pow tseong
Pray	Tao3 kao4	Ke tow
Prepare	Yü4-pei	$U \not p e$
Present (v.)	K'uei4-sung	Sung pe
Preserve	Shou3	Shaw chu
Price	Chia4-ch'ien	Ka tseen
Priest	Chi4 ssu1	Wo sheong
Print (v.)	Yin4	Hoan shat
` '		

Putty

ENGLISH PEKINGESE CANTONESE Chien1 fan4 Prisoner Chaw fan Hsing2 lieh4 Hang heong Procession Li^4i^2 **Profit** Chan gan Ying 1 Ying shing Promise P'ing2-chữ Proof Pang kuy Property Ch'an3-yeh Ка еер Pao3-hu Chew koo Protect Ao4-man Kew gow Proud Shêng3 Shang Province Provisions Tsung³ tsé² Shik mat Pull La^1 Chak Punish Chih4 tsui4 Che tsuy Ku4 i4-ti Purposely Koo eeChui1 Chuy Pursue Push $T'ui^1$ Tuy Put (down) Ko1-hsia Fong ha

Yu² hui¹

An1-ch'un Um chun Quail Têng3-tz'u4 Quality Pan T'ai2 kang4 Quarrel Seong naou Shih2 t'ang2 Tsuy shek pooy Quarry Ssŭ4 fên1-chih i1 Quarter Sze fun che yat Hai3 pien Hoy peen pow taw Quay Quench (fire) Chieh3 Kaw (fo) Question I^1 $w \hat{e} n^4$ Man wa Shui3 yin2 Quicksilver Shuy gan An1-ching Oan tsing Quiet Mu4 kua1 Muk kwa Quince Quiver Sa²-tai Tseen tov

Tung yaw fooy

English Pekingese Cantonese

R

Rabbit	$T'u^{4'}rh$	Tow
Radish	Hsiao3 pai2 lo2-po	Lo pak tsei
Rag	Sui4 p'u1-ch'ên	Lan pow
Rain	$Y\ddot{u}^3$	U
Rainbow	T'ien1 kang4	Teen kong
Raise	Fu²-ch'i-lai	He kuy .
Raisin	P'u2-t'ou kan1'rh	Pow tei tsze
Rash	Ch'ing¹-tsao	Mow mooy
Rat	Hao4-tzŭ	Low shu
Razor	T'i4 t'ou2 tao1 'rh	Tei taw tow
Read	K'an4 shu1	Neem shu
Ready	Hao^3 - lo	Tsei pe
Reason	$Li^3 yu^2$	Tow le
Rebellion	Tsao4 fan3	Tsok fan
Receipt	Shou ¹ chü ⁴	Shaw tan
Receive	$Shou^1$	Tseep shaw
Reckon	Suan ⁴	Teem show
Recommend	T'ui1 chien4	Kui tseen
Red	Hung ²	Hong
Redeem	Shu^2	Shuk
Reed	Wei^3 - tzu	Low wei
Reflect	Fan³ shê⁴	Fan chew
Refuse	$T'ui^4$ -lo	Tsei
Regulation	Kuei¹ tsé²	Cheong ching
Reject	Chü4 chüeh2	Tuy wan
Relation	Hsüeh³ tsu²	Tsun tsik
Religion	Chiao4	Kaou
Remember	Chi⁴-tê	Ke tak
Remove	No^2	Poon
Repay	Huan ² ch'ien ²	Oon gan
		-

ENGLISH PEKINGESE CANTONESE Repair $Hsiu^1$ Saw Hou4 hui3 Repent Tsze fooy Pao4 kao1 shu1 Report Fung man Reprove Ch'ien4 tse2 Chak Chih4chih3 Restrain Kuy chuk

Retail Ling² mai⁴ Ling suy mai mai

Return Hui^2 -lai Ooy loy
Revenge $Ch'ou^2h e^{n^4}$ Pow chaw
Reward Pao^4 -ying Sheong kap
Rhubarb Tai^4huang^2 Tai wong
Rice Tao^4 -tzu Mei

Rich Fu^4 yu^3 Foo kwei Ride $Ch'i^2$ Kav

Right (hand) Yu^4 shou² Yaw shaw Right (just) Tui^4 -lo Ying koy Ring (finger) Liu^4 -tz \check{u} Kai che

Ring (v.) \hat{En}^4 Gow Ripe Shou²-lo Shuk Rise Ch'i³-lai He shun

Risk Wei¹ hai² Heem chung tsow

River Ho^2 HoyRoast $K'as^3$ ShewRoll (up) Kun^3 KuneRoof $Fang^2 ting^3$ Ok pooyRoom Wu^1 - $tz\check{u}$ Yat tso law

Roof $Fang^2ting^3$ KanRoot $K\hat{e}n^1tz\check{u}$ KanRope $Sh\hat{e}ng^2-tz\check{u}$ Lam

Rose Mei²-kuei hua¹ Mooy kwei fa Rotten Fu³ pai⁴-lo Kow muk Rough Ma²-cha Hai

Round Yüan² Une

Teet saw

English Pekingese Cantonese
Row (a boat) Tang⁴ ch'una² Chaou sam pon
Rub Ts'a¹ Cha
Run P'ao³ Paou

Hsiu4

Rust

S

Sacrifice Chi4-ssu Tsei shin Saddle (n.) An¹-tzŭ Ma oan P'êng2 Sail (n.) Fung pung Shui3-shou Shuy shaw Sailor Pai2-ven2 Salt. Eem E kaw Same T'ung2 Sand Sha1-tzŭ Sha Ts'ao3 kua1-ta 'rh Tsam hai Sandal Sash Ta1-po Yew tai Satisfied Hsin1 tsŭ2-lo Eem tsur Chiu4 chi4 Save Kaw Saw Chü4 KuvSay Shuo1 WaHsüeh2 hsiao4 School Hok koon Chien3-tzŭ Scissors Kaou tseen Scrape (v.) Kua1 Krwat Scratch (v.) Chua 1 Som Lo2-ssŭ ting4-êrh Screw Lo sze Scroll T'iao3-shan Kune shu Shua¹-hsi shua¹-hsi Tam Scrub Sea Hoy Hai3 Seal Yü4 hsi3 Yin Ti4 erh4 Second Tei ee Secret Chi1-mi Mat sze Secure Chieh1-shih Tam pow See Ch'iao2 Keen

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ENGLISH	PEKINGESE	CANTONESE
Seed	Ta³ tzŭ³ 'rh	Chung
Seek	$Chao^3$	Tsam
Seize	Pu³ huo⁴	Na wok
Seldom	Shao ³	Now ke ho
Selfish	Tzŭ4 ku4 tzŭ4	Sze sum
Sell	Mai ⁴	Fat mai
Send	Sung ⁴	Ke
Separate (v.)	Li^2 -k'ai	Fun peet
Servant	Hsia4 jên2	Kan pan
Set (n.)	I ¹ fên ⁴	Yat foo
Settle (v.)	Ting4-kuei	Tsing
Several	Chi³-ko	Show
Sew	$F\hat{e}ng^2$	Pow Lune
Shade	Yin1 liang2-'rh	Chay yam
Shadow	Ying³-êrh	Yeng
Shake	Yao ² -huang	Yew tung
Shallow	Ch'ien3	Tseen
Shape	Hsing ² -hsiang	Mow yang
Share	I^1 fen^1 - $\hat{e}rh$	·Yat koo
Shark	Sha¹ yü²	Sha u
Sharp	K'uai4	Le
Shave	Kua¹ lien	Tei soo
Sheep	Yang ²	Yaong
Sheet	Pei4 tan1 'rh	Pe tan
Shelf	Tiao4 pan3-êrh	Kak
Shell	K'o²-êrh	Hoak
Shew	Kei3-ch'iao2	Pe tei
Ship	Ch'uan ²	Shune
Shirt	Han4 shan1	Hoan sham
Shoe	$Hsieh^2$	Hai
Shop	P'u4-tzŭ	Yaong fo pow
Short	Tuan ³	Tune

PEKINGESE CANTONESE ENGLISH Pok taw Shoulder Chien1 pang3-êrh Tuy Shove T'ui1 Kuan¹ Shan Shut Ping4-lo Sick Yaw peng Peen Side Pien1 Sze Silk Ssu^1 Yin2 Silver Gan Sing Ch'ang4 Cheong Sink (v.) Ch'ên2 hsia-ch'ü Cham Chieh3-chieh A tsay Sister Sit (v.) Tso4 Tso $P'i^2$ Skin Pe Sky Tsong teen T'ien¹

Sky T^*ien^1 Tsong Slave Nu^2 -ts'ai Now Sleep Shu^i Fun

Sleeve $Hsiu^4$ - $tz\check{u}$ Sham tsaw Slip $Shih^1$ $ts'o^4$ Shat keok Slow Man^4 Che man Small $Hsiao^3$ Sew

Wên2-i-wên Smell Man tsuy Smoke Yen^1 EenP'ing2 mien4 'rh Smooth Wat lat Snail Shui3 niu2-êrh Wo gaw Snake Ch'ang2-ch'ung Shav Snatch To2-kuo-na Pat huv Pun pe Ta3 t'i4-p'en Sneeze

Snow Hsüch³ Sut

Snore $Ta^3 hu^1$ Chay pe hoan² Soap I^2 -tzŭ Kan sha Soft Juan³ Une Soldier Ping¹-ting Ping ting

Solemn Hên³ chêng⁴-chung Wei ee eem suk

COLLOQUIAL CHINESE

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English	PEKINGESE	CANTONESE
Some	Hsieh1-ko	Ke
Son	\hat{E} r h^2 - t zй	Ee tsze
Soon	K'uai4	Ai peen
Sort	Yang ⁴ -tzŭ	Yaong
Soul	Ling² hun	Ling wan
Sound	Shêng¹-yin	Yam
Soup	$T'ang^1$	Tong
Sour	Suan ¹	Sune
South	Nan2	Nam
Speak	$Shuo^1$	Kong
Spend	Fel^4	Shei tseen
Spider	Chu¹-chu	Che chu
Spit	Ts'ui4 t'u4-mo	Tow gaw shuy
Spoil	Nung ⁴ huai ⁴ -lo	Wai
Sponge	Hai³ mo⁴-tzŭ	Shuy pow
Spoon	Ch'ih²-tzŭ	Kang
Spot	I^1 $tien^3$	Yin tsik
Square	Fang¹-ti	Fong
Squeeze	Chi ³	Lak sok
Squirrel	Hui^1 shu^3	Sung shu
Stable	$Ma^3 hao^4$	Ma fong
Stain	$Wu^1 tien^3$	Yin tsik
Stand	Chan4 chu4	Ke
Star	Hsing1-hsing	Sing
Startle (v.)	Hsia4	Ta keng
Steal	$T'ou^1$	Taw seet
Steel	Kang ¹	Kong
Step (n.)	Chieh1 chiao3 shih2	
Sting	K'u³ t'ung⁴	Teng
Stocking	Wa⁴-tzŭ	Mat
Stone	Shih²-t'ou	Shek
Stop	Chan4-chu-pa	Tang ha

ENGLISH	Pekingese	CANTONESE
Storm	Pao4 fêng1	Fung u tai tsok
Straight	$Chih^2$	Chik
Straw	Kan¹ ts'ao³	Seen
Street	$Chieh^1$	Kai
Strike (v.)	Ta^3	Ta
String	Shêng²-tzŭ	Seen
Strong	Yu3 chin4 'rh	Yaw lik
Suck (v.)	Tsa^1	Chuet
Suddenly	Lêng³-ku ting¹-ti	Wat een
Sugar	T'ang2	Tong
Summer	Hsia ⁴ -t'ien	Ha teen
Sun	T'ai4-yang	Yat taw
Supper	Wan³ fan⁴	Man tsan
Support	Pu³ chu⁴	Foo che
Surround	Wei ² -chu	Chaw wei
Swear (v.)	Shuo1 ma4 hua4 'rh	Fat shei
Sweep (v.)	Sao ³	Sow
Sword	Tao^1	Keen
Syrup	Tʻang²-shui	Tong shuy
	an an	

T

Table	Cho¹-tzŭ	Toy
Tail	I³-ра	Me
Tailor	Ts'ai2-feng	Tsoy fung
Take (v.)	Pa4	Shaw huy
Tall	Kao^1	Kow tai
Taste	Ch'ang2-i-ch'ang	Me tow
Tax	Na4 shui	Tseen leong
Tea	$Ch'a^2$	Cha
Teach	$Chiao^1$	Kaou
Teacup	Ch'a² wan³	Cha Chung
Teapot	$Ch'a^2hu^2$	Cha oo

COLLOQUIAL CHINESE

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English	PEKINGESE	Cantonese
Tear (v.)	Ssŭ¹	Mak leet
Tell	Kao4-ssŭ	Kow so
Thank	$Hsieh^4$	Tsay
Thick	Hou^4	Haw
Thief	$Tsei^2$	Tsak
Thigh	$Ta^4 t'ui^3$	Tai pe
Thin	Pao^2	Pok
Thing	Tung¹-hsi	Mat keen
Think	Hsiang ³	Sze seong
Thirsty	$K'o^3$ - lo	Hoat
Thread	$Hsien^4$	Seen
Throat	Sang³-tzŭ	Haw lung
Throw	Iêng¹	Pek

Ta4-mu chih2-t'ou Thumb

Shaw che kung $Ta^3 lei^2$ Thunder Luy Ch'ao2 Shuy tai Tide

Tie (v.) Chieh2 Pong kan Tiger Lao3-hu Foo Time Shih2-hou'rh She how Tin Ma3 k'ou3 t'ieh3 Sek

Tired Kwan kune Lei4-lo

 Yen^1 Tobacco Een

Toe Chiao3 chih2 t'ou Keok che Fên2 Tomb Fun mow Ming²-t'ien Ting yat To-morrow Shê2-t'ou Tongue Le taw Tooth Ya² Ga T'ou2 Ting Top Kwei Tortoise Kuei1

Touch (v.) $T'i^2$ Teem cheok

Ch'êng2 Sheng Town

Shang¹ yeh⁴ Trade Tsow shang ee

ENGLISH.	PEKINGESE.	CANTONESE.	
Translate	T'ung ¹ i ⁴	Fan yik	
Tree	Shu ⁴	Shu	
Tremble (v.)	Chên ⁴ tung ⁴	Ta chun	
Trouble	$F\hat{e}n^1 i^4$	Kan foo	
Trousers	Kʻu ⁴ -tzŭ	Yat tew foo	
True	Chên¹	Chan	
Try (v.)	Shih4-i-shih	She yat she	
Tube	Kuan³-tzŭ	Koon	
Turn (v.)	Chuan³	Chune	
Twice	Liang³ tz'ŭ⁴	Leong ooy	
Twist (v.)	Ning ²	Naw mai	
	Ŭ		
Ugly	Ch'ou³	Chaw	
Umbrella	San ³	U chay	
Uncle	Ta ⁴ -yeh	A pak	
Under	Hsia ⁴	Ha tel	
Understand (v.)	Tung³-tê	Ooy	
United	T'ung² shêng¹ i¹	Lap mai	
Omrod	ch'i4	sup mus	
Upon	Shang ⁴ -t'ou	Tsoy sheong meen	
Upright	$Chih^2$	Chik lap	
Upside down	Fan³ hsiang¹	Teen tow	
Urn	$Tieh^3$	Тар	
Use (v.)	Yung ⁴	Yung cheok	
Utensil	Tung¹-hsi	Ka fo	
v			
Valley	Shan¹ ku³	Shan kuk	
Value	Kuei ⁴ chung ⁴ ti ¹	Chik	
Vase	P'ing2	Peng	
Veal	Hsiao3 niu2 'rh jou4	Gaw tsei	

English	PEKINGESE	CANTONESE
Verandah	Ch'uan¹-lang	Teen toy
Very	$H\hat{e}n^3$	Shat shaw
Victory	Shêng4	Shing
Village	Ts'un1-chuang-rh	Heong ha
Vinegar	$Ts'u^4$	Tsow
Virtue	$T\hat{e}^2$	Tar hang
Visit (v.)	Pai^4	Pai hak
Voice	Sheng¹-yin	Sheng he
Vomit (v.)	$Ou^1 t'u^3$	Aw
Voyage	Hang² hai³	Yat shuy
Vulgar	Hsia4 p'in3	Tsok

\mathbf{W}

Wages	Kung¹-ch'ien	Kung tseen
Waistcoat	K'an3 chien1 'rh	Pooy sum
Wait	Têng³	Tang ha
Wake	Hsing ³ -lo	Seng
Walk	$Tsou^3$	Tsaw low
Wall	Ch'iang2	Tseong
Want (v.)	Yao4	Yew
War	Chan4 chêng1	Ta cheong
Warm	Nuan³-ho	Nune
Wash	Hsi^3	Sei
Watch (n.)	$Piao^3$	Pew
Water	Shui ³	Shuy
Way	Tao4-êrh	Low
Wax	La^4	Lap
Weak	Juan ³	Yok
Weary	Lei4-lo	Kune
Weather	Ch'i4 hou4	Teen he
Weep	$K'u^1$	Tik chut gan

luy

lok loy

ENGLISH PEKINGESE CANTONESE Ching Weigh Yao1-i-vao1 Hsi^1 Sei West Shap Wet Shih1-lo Shên2-mo Mat yay What? Mai4-tzi Wheat MakLun2-tzŭ Wheel Lun When To1-tsan Ke she Where Na3-'rh Peen chu Na3-ko Which Peen ko Pai2 Par shik White Who Shui2 Shuy Whole Yat tsung Ch'üan2 Ho2 ku4 Why Wei ho Widow Kua3-fu Kwa foo Fu4 jên Wife Tsei tsze Win Shêng4 li4 Yeng Wind $Feng^1$ Fung Window Ch'uang1-hu Cheong moon Chiu3 Tsaw Wine Winter Tung1-t'ien Tung teen Wipe $Ts'a^1$ Moot Hsin1 yüan4 Wish Seong tak Ken1 With Kung Without (not Mei2-yu Mowhaving Wolf Lang2 Shai long Woman Nü³-jên Nuy yun Wool Yang² mao Yaong mow Wood Mu4-t'ou MukWork Huo2 Kung foo World Ti4 ch'iu2 Teen ha

Ch'ung2-tzŭ

Wong hune

Worm

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English	PEKINGESE	CANTONESE.
Wrap (v.)	Pao¹-ch'i-lai	Chat chu
Wrist	Shou³ wan⁴-tzŭ	Ak
Write (v.)	$Hsieh^3$	Say
Wrong	$Ts'o^4-lo$.	Yaw tso

Y

Year	$Nien^2$	Neen
Yellow	Huang ²	Wong shik
Yes	$Shih^4$ - ti	Hei
Yesterday	Tso ² -t'ien	Tsok yat
Yet	Jan²-êrh	Tsang
Young -	Nien ² ch'ing ¹	Shew neen
Vour	Ni^3 - ti	Ne-te





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